

CONNECTICUT COMMUNITY COLLEGE NURSING PROGRAM
*Capital Community College, Gateway Community College, Norwalk Community College,
Naugatuck Valley Community College, Three Rivers Community College*

NUR*101: INTRODUCTION TO NURSING PRACTICE

Course Description

The student will focus on concepts basic to nursing practice. Emphasis is placed on application of the nursing process, communication skills, and nursing practice procedure acquisition. Clinical and laboratory experiences offer opportunities to integrate theoretical principles and demonstrate caring and competence in beginning professional role development.

Credits 8 credits
Hours Classroom: 60 hours
 Clinical: 180 hours (90 hours laboratory, 90 hours clinical)

Pre-requisite Courses: BIO*211: Anatomy & Physiology I; BIO*212: Anatomy & Physiology II;
ENG*101: English Composition

Co-requisite Courses: BIO*235: Microbiology; PSY*111 General Psychology

NUR*102: FAMILY HEALTH NURSING

Course Description

The student will focus on issues affecting the family, including childbearing, childrearing, geriatric care and intermediate health care needs of limited duration. The medical surgical health problems include care for the client in the peri-operative period and the client experiencing orthopedic and simple genito-urinary conditions. The course addresses several psychiatric disorders: anxiety and cognitive disorders, common child and adolescent psychiatric disorders. The student will have clinical rotations that provide experience caring for the childbearing family as well as caring for medical-surgical clients across the lifespan.

Credits 8 credits
Hours Classroom: 60 hours
 Clinical: 180 hours (18 hours laboratory, 162 hours clinical)

Pre-requisite Courses: NUR*101: Introduction to Nursing Practice; BIO*235: Microbiology;
PSY* 111: General Psychology

Co-requisite Courses: NUR*103: Pharmacology for families Across the Life Span; PSY*201:
Life Span; SOC* 101: Principles of Sociology

NUR*103: PHARMACOLOGY FOR FAMILIES ACROSS THE LIFESPAN

Course Description

The student will focus on the safe use, pharmacological principles, indications and nursing implications related to drug therapy when caring for individuals and families. Emphasis will be placed on medications used with perinatal, neonatal, pediatric, geriatric and peri-operative clients. The course will stress the general characteristics of selected medications and will include indications, pharmacokinetics, side effects, adverse effects, contraindications, administration, nursing implications across the lifespan, client education and relationship to prior learning.

Credits 1 credits
Hours Classroom: 15 hours

Pre-requisite Courses: NUR*101: Introduction to Nursing Practice; BIO*235: Microbiology; PSY 111: General Psychology

Co-requisite Courses: NUR*102: Family Health Nursing; PSY*201: Life Span; SOC* 101: Principles of Sociology

NUR*201: NURSING CARE OF INDIVIDUALS AND FAMILIES I

Course Description

The student will focus on holistic care of individuals and families across the lifespan with a variety of health care needs. The needs of clients experiencing endocrine, respiratory, gastrointestinal, cardiovascular conditions and selected mental health disorders are examined. Bioterrorism as a health care issue will be addressed. Clinical laboratory experience provides the student an opportunity to administer care to a diverse population of clients in a variety of acute care and community health care settings. The student will utilize critical thinking, caring, professionalism and communication skills in the care of the client. Emphasis is placed on provision of safe and competent care and development of the professional role as a member of a multidisciplinary health care team. Over the semester, the student is increasingly challenged in the clinical area with more complex client assignments.

Credits 9 credits
Hours Classroom: 60 hours
 Clinical: 225 hours (22 hours laboratory, 203 hours clinical)

Pre-requisite Courses: NUR*102: Family Health Nursing and NUR*103: Pharmacology for families Across the Life Span, (or for LPN Articulation NUR*131); PSY*201: Life Span; SOC* 101: Principles of Sociology; BIO*211: Anatomy & Physiology I; BIO*212: Anatomy & Physiology II; ENG*101: English Composition

Co-requisite Courses: NUR*202: Pharmacology for Individuals and Families with Intermediate Health Care Needs; ENG*102: English Composition & Literature

NUR*202: PHARMACOLOGY FOR INDIVIDUALS AND FAMILIES WITH INTERMEDIATE HEALTH CARE NEEDS

Course Description

The student will focus on pharmacologic principles related to the care of individuals and families across the lifespan with intermediate health care needs. Emphasis will be placed on medications used for clients who have endocrine, gastrointestinal, respiratory, cardiovascular, autoimmune, and psychiatric conditions and clients who are survivors of bioterrorism.

Credits 1 credits
Hours Classroom: 15 hours

Pre-requisite Courses: NUR*102: Family Health Nursing, NUR*103: Pharmacology for Families Across the Life Span, (or for LPN Articulation NUR*131); PSY*201: Life Span; SOC* 101: Principles of Sociology; BIO*211: Anatomy & Physiology I; BIO*212: Anatomy & Physiology II; ENG*101: English Composition

Co-requisite Courses: NUR*201: Nursing Care of Individuals and Families I; ENG*102: English Composition & Literature

NUR*203: NURSING CARE OF INDIVIDUALS AND FAMILIES II

Course Description

The student will focus on the holistic care of individuals, families, and groups with complex health care needs. The student will incorporate critical thinking, caring behaviors, professionalism, and communication skills when providing nursing care in a variety of acute, long-term and/or community settings. The student will have an opportunity to manage a multi client assignment with an emphasis on safe and competent practice. An observational experience with a visiting nurse agency, a dialysis unit and/or a cancer center will be provided.

Credits 8 credits
Hours Classroom: 45 hours
 Clinical: 225 hours

Pre-requisite Courses: NUR*201: Nursing Care of Individuals and Families I; NUR*202 Pharmacology for Individuals and Families with Intermediate Health Care Needs; ENG *102: English Composition & Literature

Co-requisite Courses: NUR*204: Pharmacology for Individuals, Families and Groups with Complex Health Care Needs; NUR*205: Nursing Management and Trends; Elective: Humanities or Fine Arts

NUR*204: PHARMACOLOGY FOR INDIVIDUALS, FAMILIES AND GROUPS WITH COMPLEX HEALTH CARE NEEDS

Course Description

The student will focus on safe use, pharmacologic principles, indications and nursing implications related to drug therapy in the care of individuals, families, and groups with complex health care needs. Emphasis will be placed on medications used for clients who have acute and chronic renal failure, oncology and neurological conditions, and multi-system dysfunction and clients who choose an alternative therapy.

Credits 1 credits
Hours Classroom: 15 hours

Pre-requisite Courses: NUR*201: Nursing Care of Individuals and Families I; NUR*202: Pharmacology for Individuals and Families with Intermediate Health Care Needs; ENG *102: English Composition & Literature

Co-requisite Courses: NUR*203: Nursing Care of Individuals and Families II; NUR*205: Nursing Management and Trends; Elective: Humanities or Fine Arts

NUR*205: NURSING MANAGEMENT AND TRENDS

Course Description

The student will explore the basic principles of management, leadership and collaborative relationships as they relate to providing safe and competent care. The focus is on the utilization of critical thinking skills to make decisions, priority setting, delegation, legal parameters of nursing practice and ethical issues. The student will expand the concept of caring to the profession of nursing through collegial and interdisciplinary communication. The course facilitates the transition of the student into the profession and his/her role in contemporary nursing practice.

Credits 2 credits
Hours Classroom: 30 hours

Pre-requisite Courses: NUR*201: Nursing Care of Individuals and Families I; NUR*202: Pharmacology for Individuals and Families with Intermediate Health Care Needs; ENG *102: English Composition & Literature

Co-requisite Courses: NUR*203: Nursing Care of Individuals and Families II; NUR*204: Pharmacology for Individuals, Families and Groups with Complex Health Care Needs; Elective: Humanities or Fine Arts

NUR*130: LPN to RN Transition I

Course Description

This course is the final component of the Connecticut League for Nursing LPN to RN Articulation Plan for the Connecticut Community Colleges Nursing Program (CT-CCNP) which prepares LPNs to enter the CT-CCNP in the second year of study. Students enrolling in this course have been accepted for admission into the (CT-CCNP) and have chosen the option to enter the third semester.

Credits 1 credit (Pass/Fail)

Hours Clinical: 45 hours (Clinical and laboratory hour distribution is at the discretion of the college attended.)

Pre-requisite Courses: Charter Oak State College NUR 190: LPN to RN Articulation Bridge

NUR* 131: LPN to RN Transition II

Course Description

This course represents a mechanism to award credit equivalent to the first year of the CT-CCNP to the LPN who has successfully completed the CT League for Nursing Articulation Plan for LPN to RN.

Upon successful completion of:

1. Charter Oak State College NUR 190: LPN to RN Articulation Bridge Course;
2. NUR*130;
3. BIO*235: Microbiology;
4. PSY 111: General Psychology;
5. PSY*201: Life Span;
6. SOC* 101: Principles of Sociology;

the LPN is awarded these credits as NUR*131 which is equivalent to NUR*101, NUR*102 and NUR*103. Following this award, the LPN student may enter NUR*201 and NUR*202.

Credits 16 credits (Transfer only)