

# STANDARDIZED COURSE OUTLINE

## SECTION I

SUBJECT AREA AND COURSE NUMBER: CJS G211

COURSE TITLE: Criminal Law

COURSE CATALOG DESCRIPTION: The examination and study of criminal statutes with emphasis on theory and philosophy of law, its relationship to law and society along with its development, application and enforcement.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

LAB HOURS PER WEEK (if applicable): 0

PREREQUISITE(S): CJS G101 - Introduction to Criminal Justice

## SECTION II

A. SCOPE: This course provides instruction of the most common crimes prosecuted in American courts, including homicide, sexual assault, theft, and crimes against public order and morals. Students will obtain an understanding of the nature, origins, purposes and interpretations of criminal law, the general principles of criminal liability, complicity and vicarious liability, as well as the defenses to liability such as insanity and self-defense. Current cases in the criminal justice court system will be examined.

B. REQUIRED WORK: To be determined by the instructor and described in the course syllabus.

C. ATTENDANCE AND PARTICIPATION: Regular attendance and class participation are expected. Specific instructor policies should be listed in the class syllabus.

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to lecture, lecture/discussion, small group, collaborative learning, experimental/exploration, distance learning, students presentations, or use of technologies such as audio-visual materials, computer, language laboratory, and calculator.

E. OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department's core requirements for student achievement:

<b>LEARNING OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT METHODS</b>
<b>To demonstrate an understanding of:</b>	<b>Student will:</b>	<b>As measured by:</b>
<p>Criminal elements of crimes against persons, property and order</p> <p>Key terms, clauses, cases and chronologies in criminal law</p> <p>Principles and procedures derived from the criminal law</p> <p>Compare and contrast the civil law system from the criminal law system</p> <p>Debate the concept of balancing personal freedoms with the need for public order</p>	<p>Explain the roles and functions of the criminal law in a democratic society</p> <p>Apply constitutional principles that protect the rights of citizens and regulate the passage of laws</p> <p>Research current criminal law topics and issues and apply them to operational activities</p> <p>Examine and interpret Connecticut criminal law as defined by the general statutes</p> <p>Evaluate current court cases on both a local and national level and define the criminal charges</p> <p>Illustrate legitimate criminal defenses as applied to a given case</p>	<p>Attendance of both class and extra-curricular lectures</p> <p>Completion of reading and written assignments.</p> <p>Oral presentations</p> <p>Service learning projects</p> <p>Quizzes and test</p>

F. TEXT(S) AND MATERIALS: To be determined by the instructor and described in the course syllabus.

G. INFORMATION TECHNOLOGY: Access to audio-visuals, computer based presentation equipment and Internet based course management systems.