

# STANDARDIZED COURSE OUTLINE

## SECTION I

SUBJECT AREA AND COURSE NUMBER: CJS G294

COURSE TITLE: Contemporary Issues in Policing

COURSE CATALOG DESCRIPTION: Emphasis on special issues facing law enforcement personnel in today's changing society. Examines the police function, organization and administration; the demand for police services; the relationship of police to their environment; police tactics; and the outcome for which police strive. Focus on police accountability and their effectiveness to adapt to these issues. Topics will include: police stress, ethics, crisis intervention teams response when dealing with emotionally disturbed people, terrorism threat response and community based policing.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

LAB HOURS PER WEEK (if applicable): 0

PREREQUISITE(S): CJS 120 – Police and the Community

## SECTION II

A. SCOPE: This course focuses on all levels of law enforcement. It will acquaint the student with concepts of policing, police behavior and current issues in policing. The ethical and moral accountability that affect police performance and trust, racial profiling, use of force and less lethal options, suicide by cop, death by indifference, post-shooting trauma and the roles of mental health and the media, the results of community policing – Is it working, along with the increase in police accountability to its citizens will be emphasized.

B. REQUIRED WORK: To be determined by the instructor and described in the course syllabus.

C. ATTENDANCE AND PARTICIPATION: Regular attendance and class participation are expected. Specific instructor policies should be listed in the class syllabus.

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to lecture, lecture/discussion, small group, collaborative learning, experimental/exploration, distance learning, students presentations, or use of technologies such as audio-visual materials, computer, language laboratory, and calculator.

E. OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department's core requirements for student achievement.

LEARNING OBJECTIVES	LEARNING OUTCOMES	ASSESSMENT METHODS
<b>To demonstrate an understanding of:</b>	<b>Student will:</b>	<b>As measured by:</b>
<p>The demand for police services and the special issues facing law enforcement personnel in today's changing society</p> <p>The relationship of police to their current environment</p> <p>Police discretion</p> <p>Police tactics and the outcome for which police strive</p> <p>Police accountability and their effectiveness to adapt to these issues</p>	<p>Discuss police response when dealing with emotionally disturbed people</p> <p>Define the concept of suicide by cop and death by indifference</p> <p>Focus on the use of force, shoot don't shoot decisions and the use of less lethal weapons</p> <p>Discuss the relationship between the police public information officer and the media</p> <p>Identify how police manage everyday stress and critical incident stress, so not to lead to PTSD</p> <p>Discuss Interview or interrogation techniques, the use of deceit, trickery and deception</p> <p>Focus on modern day police ethics, doing the right thing for the right reasons</p> <p>Discuss profiling, racial verse criminal</p>	<p>Attendance of both class and extra-curricular lectures</p> <p>Completion of reading and written assignments.</p> <p>Oral presentations</p> <p>Service learning projects</p> <p>Quizzes and test</p>

F. TEXT(S) AND MATERIALS: To be determined by the instructor and described in the course syllabus.

G. INFORMATION TECHNOLOGY: Access to audio-visuats and computer based presentations equipment and Internet based course management systems.