

COURSE OUTLINE  
ENGLISH 003: Foundations of Reading

SECTION I

**SUBJECT AREA AND COURSE NUMBER:** English 003

**COURSE TITLE:** Foundations of Reading

**COURSE CATALOG DESCRIPTION:** This course is designed for students who need to improve reading and study skills necessary for college level work. Emphasis is on vocabulary and comprehension skills with attention to improving reading rate. This course is required for students who score at Level I on the reading placement test.

**LECTURE HOURS PER WEEK:** 3

**CREDIT HOURS:** 0

**PREREQUISITES:** None

SECTION II

**A. SCOPE:** In English 003, students learn reading strategies through the following activities:

1. reading short and long expository and fictional works which may be focused on a unifying theme
2. completing writing tasks for analysis, note-taking, and responses to the readings (these may include journals and critiques, etc.)
3. completing exercises directed toward improvement of comprehension, vocabulary, speed, and engagement with written texts.

**B. REQUIRED WORK:** Throughout the semester, students will be expected to complete all assigned readings and to submit writing assignments on time. See syllabus for further detail.

**C. ATTENDANCE AND PARTICIPATION:** Students are expected to participate in class discussions and may be asked to confer with the teacher during arranged conference times. In addition, the teacher is available for individual consultation during scheduled office hours.

**D. METHODS OF INSTRUCTION:** Methods of instruction for English 003 will be determined by each instructor and may include but are not limited to: lecture/discussion, small group tasks, collaborative learning, experimental/exploration, distance learning, student presentations, use of technologies such as audio-visual, computer, and internet.

**E. OBJECTIVES, OUTCOMES, AND ASSESSMENT :**The following objectives and outcomes represent the department’s core requirements for student achievement.

<b>LEARNING OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT METHODS</b>
<b>To demonstrate an understanding of</b>	<b>Student will</b>	<b>As measured by</b>
1.How to participate fully in class	a) attend regularly and on time; b) complete individual and classroom projects; c) take responsibility for knowing, completing, and (where necessary) making up assignments.	<ul style="list-style-type: none"> <li>• attendance records</li> <li>• class records</li> <li>• assignment records, including timely drafts</li> </ul>
2. Methods for improving comprehension	a) distinguish between main idea and essential details of articles; b) draw inferences and consultations from details, facts, and characters’ actions; c) employ prereading strategies; d) construct summaries.	<ul style="list-style-type: none"> <li>• comprehension exercises</li> <li>• comprehension quizzes</li> <li>• summaries</li> </ul>
3. Methods for improving reading rate and effectiveness	a) employ skimming, scanning, and prereading strategies; b) employ context and dictionary for improving vocabulary.	<ul style="list-style-type: none"> <li>• in-class exercises</li> <li>• charts of progress</li> </ul>

**F. TEXTS AND MATERIALS:** As selected by the individual instructor.

**G. INFORMATION TECHNOLOGY:** Students are expected to use word processors for written assignments.