

COURSE OUTLINE

ESL 013

SECTION I

SUBJECT AREA AND COURSE NUMBER: ESL 013

COURSE TITLE: Writing and Reading I

COURSE CATALOG DESCRIPTION: ESL* 013 is a mid-beginning course in writing and reading for non-native speakers of English. The emphasis is on sentence and paragraph development as a basis for understanding the conventions of the writing process. Students also practice and apply key reading strategies. Formerly listed as ENG 011, not open to students who have successfully completed ENG 011. Corequisite: ESL* 017. Prerequisite: ESL placement examination.

LECTURE HOURS PER WEEK: 3

CREDIT

HOURS: 0

LAB HOURS PER WEEK: As specified by instructor.

SECTION II

- A. SCOPE:** Students in English 013 will work individually and in groups on writing tasks. Many writing topics will be keyed to discussions in English 017 and will apply grammar points under study in that class. Further grammar discussions in English 011 will emerge from problems, which arise in students' compositions.
- B. REQUIRED WORK:** Students must be timely in completing all homework assignments. Each student will draft and revise paragraphs, submit periodic writing samples and complete in-class exercises. Other writing practice will include writing memos, lists, dialogues and letters. Students will also complete a writing portfolio of original and revised work.
- C. ATTENDANCE AND PARTICIPATION:** Since classroom work is an important part of the course, students who are absent, tardy, or inconsistent in completing homework assignments may impede their own progress. Students are responsible for consulting with the instructor about completing any missed work. Students with more than three absences may be asked to withdraw. Students may be asked to confer with the teacher during arranged conference times. In addition, teachers are available for individual consultation during scheduled office hours.
- D. METHODS OF INSTRUCTION:** Methods of Instruction may include lecture, discussion, small group work, dictation, audio and video tasks, and computer-assisted instruction. For more details, see class syllabus.

E. OBJECTIVES, OUTCOMES, AND ASSESSMENT METHODS: The objectives and outcomes below represent the ESL Program's core requirements for student achievement.

LEARNING OBJECTIVES	ESL 013 LEARNING OUTCOMES	ASSESSMENT METHODS
To demonstrate an understanding of	Student will	As measured by
1. Class and college participation	<ul style="list-style-type: none"> a) attend regularly and on time b) complete individual and group projects c) take responsibility for knowing, completing, and making up assignments on time d) utilize language lab and library resources e) utilize support services beyond the classroom 	<ul style="list-style-type: none"> • attendance records (class and language lab) • class records • assignment records • group work
2. Language elements	<ul style="list-style-type: none"> a) demonstrate use of basic sentence structure utilizing grammar from the Level 1 Grammar Guidelines document b) produce syntactically sound sentences c) recognize and employ simple vocabulary 	<ul style="list-style-type: none"> • oral and written tests • class assignments and discussions
3. Reading skills	<ul style="list-style-type: none"> a) read short unadapted selections b) identify the main idea of passages, interpret and draw general conclusions c) determine surface meaning using key words d) recognize and employ pre-reading strategies e) guess vocabulary using contextual clues f) use an ESL English dictionary 	<ul style="list-style-type: none"> • classwork and homework assignments • tests • summaries • vocabulary exercises
4. Development of short compositions	<ul style="list-style-type: none"> a) produce simple paragraphs about familiar material based on models b) practice the stages of the writing process c) write memos and short messages d) compose sequential lists of ideas and develop them into paragraphs e) practice sentence combining f) revise writing g) write simple summaries 	<ul style="list-style-type: none"> • prewriting notes • journals • descriptive and narrative paragraphs • revisions • portfolios
5. Cross cultural dynamics	<ul style="list-style-type: none"> a) cooperate in group work b) participate in classroom discussion c) raise and respond to questions about current and historical events, civics, geography and perceived cultural differences d) demonstrate familiarity with American culture and society 	<ul style="list-style-type: none"> • class records • informal observation • participation in group activities

F. TEXTS AND MATERIALS: See syllabus for individual sections.

INFORMATION TECHNOLOGY: Students are expected to use language lab to supplement classroom instruction