

COURSE OUTLINE

ESL 017

SECTION I

SUBJECT AREA AND COURSE NUMBER: ESL 017

COURSE TITLE: Oral Communications I

COURSE CATALOG DESCRIPTION: ESL* 017 is a mid-beginning course for non-native speakers of English who need to develop interpersonal oral/aural communication skills. The emphasis is on applying essential grammatical structures and vocabulary in conversations about topics related to U.S. society and culture. Formerly listed as ENG 010, not open to students who have successfully completed ENG 010. Corequisite: ESL* 013. Prerequisite: ESL placement examination.

LECTURE HOURS PER WEEK: 3

CREDIT

HOURS: 0

LAB HOURS PER WEEK: As specified by instructor.

SECTION II

- A. SCOPE:** Students in English 017 will practice English by reading, listening, and discussing situations in everyday American life. Students will be able to relate their personal experiences in class and small group discussions. Additionally, grammar and vocabulary activities will be organized around the context of the discussions.
- B. REQUIRED WORK:** Students must be timely in completing all homework assignments. Each student will give short oral presentations, complete laboratory exercises, keep a vocabulary file, present a final project and take several quizzes and a final exam.
- C. ATTENDANCE AND PARTICIPATION:** Since classroom work is an important part of the course, students who are absent, tardy, or inconsistent in completing homework assignments may impede their own progress. Students are responsible for consulting with the instructor about completing any missed work. Students with more than three absences may be asked to withdraw. Students may be asked to confer with the teacher during arranged conference times. In addition, teachers are available for individual consultation during scheduled office hours.
- D. METHODS OF INSTRUCTION:** Methods of Instruction may include lecture, discussion, small group work, dictation, audio and video tasks, and computer-assisted instruction. For more details, see class syllabus.

E. OBJECTIVES, OUTCOMES, AND ASSESSMENT METHODS: The objectives and outcomes below represent the ESL Program's core requirements for student achievement.

LEARNING OBJECTIVES	ESL 017 LEARNING OUTCOMES	ASSESSMENT METHODS
To demonstrate an understanding of	Student will	As measured by
1. Class and college participation	<ul style="list-style-type: none"> a) attend regularly and on time b) complete individual and classroom projects c) take responsibility for knowing, completing, and (when necessary) making up assignments d) utilize language lab and library resources e) utilize support services beyond the classroom 	<ul style="list-style-type: none"> • attendance, class and assignment records • group work • language lab attendance
2. Language elements	<ul style="list-style-type: none"> a) identify, manipulate and demonstrate use of linguistic elements from the Level 1 Grammar Guidelines b) recognize and use course-related vocabulary c) collect and classify new vocabulary 	<ul style="list-style-type: none"> • oral and written tests • class assignments and discussions
3. Listening skills	<ul style="list-style-type: none"> a) respond appropriately to commands, suggestions, and classroom interactions b) distinguish between statements and questions c) listen to and extract basic information from both formal and informal speech d) identify main ideas and draw conclusions from short passages, narratives, conversations e) take dictations and brief notes 	<ul style="list-style-type: none"> • comprehension activities • worksheets • dictation samples • notes with key words • listening tests • summaries
4. Effective communication	<ul style="list-style-type: none"> a) ask simple questions for basic information and to find and the meaning of unfamiliar words and expressions. b) practice a variety of question forms c) express opinions, agreement, and disagreement d) open and close conversations in an appropriate manner e) give simple commands f) present basic descriptive and narrative information g) be aware of acceptable pronunciation of consonants and most vowels, stress, phrasing, and reduced speech 	<ul style="list-style-type: none"> • classroom discussions, and group work • oral summaries • formal & informal presentations • pronunciation records
5. Cross cultural dynamics	<ul style="list-style-type: none"> a) cooperate in group assignments b) participate in classroom discussions c) raise and respond to questions about current and historical events, civics, geography and perceived cultural differences d) demonstrate familiarity with American culture and society 	<ul style="list-style-type: none"> • class records • informal observation • participation in group activities

F. TEXTS AND MATERIALS: See syllabus for individual sections.

INFORMATION TECHNOLOGY: Students are expected to use language lab to supplement classroom instruction.