

COURSE OUTLINE

ESL 023

SECTION I

SUBJECT AREA AND COURSE NUMBER: ESL 023

COURSE TITLE: Writing and Reading II

COURSE CATALOG DESCRIPTION: ESL* 023 is a high-beginning/low intermediate course in writing and reading for non-native speakers of English who need to develop their writing and reading skills. The focus is on organization and development of compositions as the foundation of the academic writing process. Students apply reading and writing strategies to their course work related to themes and topics from the readings assigned in ESL* 027. Formerly listed as ENG 014, not open to students who have successfully completed ENG 014. Corequisite: ESL* 027. Prerequisite: ESL placement examination or successful completion of ESL* 013.

LECTURE HOURS PER WEEK: 3

CREDIT

HOURS: 0

LAB HOURS PER WEEK: As specified by instructor.

SECTION II

- A. SCOPE:** Students in English 023 will work individually and in groups on writing tasks. Many writing topics will be keyed to discussions in English 027 and will apply grammar points under study in that class. Further grammar discussions in English 023 will emerge from problems, which arise in students' compositions.
- B. REQUIRED WORK:** Students must be timely in completing all homework assignments. Each student will draft and revise paragraphs, submit periodic writing samples and complete in-class exercises. Further assignments will be designed as needed for individual classes, and may include journals, correspondence, and other forms of writing.
- C. ATTENDANCE AND PARTICIPATION:** Since classroom work is an important part of the course, students who are absent, tardy, or inconsistent in completing homework assignments may impede their own progress. Students are responsible for consulting with the instructor about completing any missed work. Students with more than three absences may be asked to withdraw. Students may be asked to confer with the teacher during arranged conference times. In addition, teachers are available for individual consultation during scheduled office hours.
- D. METHODS OF INSTRUCTION:** Methods of Instruction may include lecture, discussion, small group work, dictation, audio and video tasks, and computer-assisted instruction. For more details, see class syllabus.

E. OBJECTIVES, OUTCOMES, AND ASSESSMENT METHODS: The objectives and outcomes below represent the ESL Program's core requirements for student achievement.

LEARNING OBJECTIVES	ESL 023 LEARNING OUTCOMES	ASSESSMENT METHODS
To demonstrate an understanding of	Student will	As measured by
1. Class and college participation	<ul style="list-style-type: none"> a) attend regularly and on time b) complete individual and group projects c) take responsibility for knowing, completing, and making up assignments on time d) utilize language lab and library resources e) utilize support services beyond the classroom 	<ul style="list-style-type: none"> • attendance records (class and language lab) • class records • assignment records • group work
2. Language elements	<ul style="list-style-type: none"> a) identify basic parts of speech b) demonstrate understanding of basic word order (syntax) and types of sentences (simple, compound and complex) c) use grammar and mechanics appropriate for level as outlined in the Level 2 Grammar Guidelines d) recognize some of his/her persistent language problems 	<ul style="list-style-type: none"> • tests • in-class writing exercises and activities • sentence structure practice • error logs • group tasks
3. Reading skills	<ul style="list-style-type: none"> a) apply a range of reading strategies in navigating written text b) identify general themes c) guess meaning of unfamiliar words in readings using contextual clues d) recognize and employ new vocabulary e) use an ESL dictionary 	<ul style="list-style-type: none"> • individual and group assignments • summaries & journals • tests
4. Organization and development of compositions	<ul style="list-style-type: none"> a) apply new sentence skills in various writing activities b) apply basic steps in the writing process c) analyze model paragraphs and essays in various modes d) respond in writing to readings e) write summaries f) observe and comment on written work of peers g) edit and revise own work and maintain a portfolio 	<ul style="list-style-type: none"> • in-class exercises and group work • quizzes and exams • student-instructor conferences • portfolio (drafts and revisions of at least 3 papers)
5. Cross cultural dynamics	<ul style="list-style-type: none"> a) cooperate in group work b) participate in classroom discussion c) raise and respond to questions about current and historical events, civics, geography and perceived cultural differences d) demonstrate familiarity with American culture and society 	<ul style="list-style-type: none"> • class records • informal observation • an appropriate level of participation in group activities

F. TEXTS AND MATERIALS: See syllabus for individual sections.

INFORMATION TECHNOLOGY: Students are expected to use language lab to supplement classroom instruction.