

COURSE OUTLINE

ESL 027

SECTION I

SUBJECT AREA AND COURSE NUMBER: ESL 027

COURSE TITLE: Oral Communications II

COURSE CATALOG DESCRIPTION: ESL* 027 is a high-beginning/low intermediate course for non-native speakers of English who need to improve their oral/aural communication skills. Students apply new grammatical structures and vocabulary in discussions based on topics from assigned readings, including one popular novel and articles about U.S. culture and current events. Formerly listed as ENG 012, not open to students who have successfully completed ENG 012. Corequisite: ESL* 023. Prerequisite: ESL placement examination or successful completion of ESL* 017.

LECTURE HOURS PER WEEK: 3

CREDIT

HOURS: 0

LAB HOURS PER WEEK: As specified by instructor.

SECTION II

- A. SCOPE:** Students in English 027 will read about, listen to and discuss historical and current events. Related group tasks will focus on students' own experiences. Grammar activities will be integrated into the contexts of these discussions.
- B. REQUIRED WORK:** Students must be timely in completing all homework assignments. Each student will take grammar quizzes, give oral presentations, complete laboratory exercises, and take a final exam. Other assignments will be designed as needed for individual classes and may include debates, role playing, and other contexts for spoken communication.
- C. ATTENDANCE AND PARTICIPATION:** Since classroom work is an important part of the course, students who are absent, tardy, or inconsistent in completing homework assignments may impede their own progress. Students are responsible for consulting with the instructor about completing any missed work. Students with more than three absences may be asked to withdraw. Students may be asked to confer with the teacher during arranged conference times. In addition, teachers are available for individual consultation during scheduled office hours.
- D. METHODS OF INSTRUCTION:** Methods of Instruction may include lecture, discussion, small group work, dictation, audio and video tasks, and computer-assisted instruction. For more details, see class syllabus.

E. OBJECTIVES, OUTCOMES, AND ASSESSMENT METHODS: The objectives and outcomes below represent the ESL Program's core requirements for student achievement.

| LEARNING OBJECTIVES | ESL 027 LEARNING OUTCOMES | ASSESSMENT METHODS |
|---|--|---|
| To demonstrate an understanding of | Student will | As measured by |
| 1. Class and college participation | <ul style="list-style-type: none"> a) attend regularly and on time b) take responsibility for knowing, completing, and (when necessary) making up assignments c) utilize language lab and library resources d) utilize support services beyond the classroom | <ul style="list-style-type: none"> • attendance records (class and lab) • class records • assignment records • group work |
| 2. Language elements | <ul style="list-style-type: none"> a) identify and demonstrate level-appropriate use of the parts of speech and of verb forms in the simple and progressive forms (present, past, and future tenses) b) employ syntax, basic sentence patterns and other language elements from the Level 2 Grammar Guidelines and course readings | <ul style="list-style-type: none"> • tests • in-class activities and homework assignments • language lab exercises • instructor-student consultations |
| 3. Listening skills | <ul style="list-style-type: none"> a) recognize formats of questions, statements and commands b) identify main and selected points of conversations, readings, videos, tapes, etc. c) distinguish specific information from general ideas d) apply basic paraphrasing techniques e) take notes from oral/aural activities | <ul style="list-style-type: none"> • class discussions and comprehension activities • tests • note-taking records • summaries & dictations • oral presentations • language lab activities |
| 4. Effective communication | <ul style="list-style-type: none"> a) formulate general questions for information, explanations, and directions b) respond appropriately and in a timely manner to questions c) participate in conversations or group discussions by expressing opinions, contributing relevant information and asking questions d) be familiar with basic strategies and intonation patterns and acceptable pronunciation of most vowels and consonants | <ul style="list-style-type: none"> • class discussions and group work • oral presentations and summaries • pronunciation records and lab work • student-instructor conferences |
| 5. Cross cultural dynamics | <ul style="list-style-type: none"> a) cooperate in group work b) participate in classroom discussions c) raise and respond to questions about current and historical events, civics, geography and perceived cultural differences d) demonstrate familiarity with American culture and society | <ul style="list-style-type: none"> • class records • informal observation • participation in group activities |

F. TEXTS AND MATERIALS: See syllabus for individual sections.

INFORMATION TECHNOLOGY: Students are expected to use language lab to supplement classroom instruction.