

COURSE OUTLINE

ESL 147A

SECTION I

SUBJECT AREA AND COURSE NUMBER: ESL 147A

COURSE TITLE: Oral Communications – High Intermediate IV

COURSE CATALOG DESCRIPTION: ESL* 147A is a high-intermediate course in oral communication skills for non-native speakers of English. Focus is on listening comprehension; vocabulary development and fluency with academic contexts with discussions based on the reading of full length books. Formerly listed as ENG 015, not open to students who have successfully completed ENG 015. Corequisite: ESL* 143. Prerequisite: ESL placement examination or successful completion of ESL* 027.

LECTURE HOURS PER WEEK: 3

CREDIT

HOURS: 3

LAB HOURS PER WEEK: As specified by instructor.

SECTION II

SCOPE: Students in English 147A will listen to, read about, and discuss topics in American culture. Related group tasks will focus on students' own experiences and cross-cultural contrasts.

REQUIRED WORK: Work for English 147A is to be completed both in class and at home. Throughout the semester, students will be expected to complete all assigned readings and exercises on time. Each student will give oral presentations, complete a major project, keep a vocabulary file, and take several quizzes and exams. See syllabus for further detail.

ATTENDANCE AND PARTICIPATION: Since classroom work is an important part of the course, students who are absent, tardy, or inconsistent in completing homework assignments may impede their own progress. Students are responsible for consulting with the instructor about completing any missed work. Students with more than three absences may be asked to withdraw. Students may be asked to confer with the teacher during arranged conference times. In addition, teachers are available for individual consultation during scheduled office hours.

METHODS OF INSTRUCTION: Methods of Instruction may include lecture, discussion, small group work, dictation, audio and video tasks, and computer-assisted instruction. For more details, see class syllabus.

OBJECTIVES, OUTCOMES, AND ASSESSMENT METHODS: The objectives and outcomes below represent the ESL Program’s core requirements for student achievement.

LEARNING OBJECTIVES	ESL 147A LEARNING OUTCOMES	ASSESSMENT METHODS
To demonstrate an understanding of	Student will	As measured by
1. Class and college participation	<ul style="list-style-type: none"> a) attend regularly and on time b) complete individual and classroom projects c) take responsibility for knowing, completing, and (when necessary) making up assignments d) utilize library resources and language lab for academic computer skills e) utilize support services beyond classroom 	<ul style="list-style-type: none"> • attendance records (class and language lab) • class records • assignment records • group work
2. Language elements	<ul style="list-style-type: none"> a) demonstrate correct use and control of sentence patterns applying grammar from the Level 3 Grammar Guidelines and readings b) build vocabulary base 	<ul style="list-style-type: none"> • oral and written tests • class assignments and discussions
3. Interpretation of spoken discourse	<ul style="list-style-type: none"> a) identify major points of conversations and presentations b) distinguish specific information from general ideas c) apply basic paraphrasing techniques 	<ul style="list-style-type: none"> • note-taking records • comprehension activities • summaries & dictations • tests • group discussions
4. Effective communication	<ul style="list-style-type: none"> a) function appropriately and spontaneously in discussion and information-gathering activities using a variety of verbal strategies b) formulate general questions for information, explanations, and directions c) engage in meaningful discussions about events inside and outside of class d) make formal and informal presentations e) be familiar with stress and intonation patterns and acceptable pronunciation of most vowels and consonants 	<ul style="list-style-type: none"> • classroom discussions and group work • oral summaries • formal & informal presentations • pronunciation records
5. Cross cultural dynamics	<ul style="list-style-type: none"> a) cooperate in group work b) participate in classroom discussion c) raise and respond to questions about current and historical events, civics, geography and perceived cultural differences d) demonstrate an understanding of American culture and society 	<ul style="list-style-type: none"> • class records • informal observation • participation in group activities

TEXTS AND MATERIALS: See syllabus for individual sections.

INFORMATION TECHNOLOGY: Students are expected to use language lab to supplement classroom instruction.