

COURSE OUTLINE

ESL 157A

SECTION I

SUBJECT AREA AND COURSE NUMBER: ESL 157A

COURSE TITLE: Oral Communications – Low Advanced V

COURSE CATALOG DESCRIPTION: ESL* 157A is a low-advanced course in the development of listening and speaking skills for non-native speakers of English. Students practice listening to formal and informal communications, participate in discussions and debates, and review grammar as needed. Formerly listed as ENG 117, not open to students who have successfully completed ENG 117. Corequisite: ESL* 153. Prerequisite: ESL placement examination or successful completion of ESL* 147A

LECTURE HOURS PER WEEK: 3

CREDIT

HOURS: 3

SECTION II

- A. SCOPE:** Students in English 157A will listen to, read about, and discuss topics in American culture. Related group tasks will focus on students' own experiences and cross-cultural contrasts.
- B. REQUIRED WORK:** Work for English 157A is to be completed both in class and at home. Throughout the semester, students will be expected to complete all assigned readings and exercises on time. Each student will give oral presentations, complete a major project, keep a vocabulary file, and take several quizzes and exams. See syllabus for further detail.
- C. ATTENDANCE AND PARTICIPATION:** Since classroom work is an important part of the course, students who are absent, tardy, or inconsistent in completing homework assignments may impede their own progress. Students are responsible for consulting with the instructor about completing any missed work. Students with more than three absences may be asked to withdraw. Students may be asked to confer with the teacher during arranged conference times. In addition, teachers are available for individual consultation during scheduled office hours.
- D. METHODS OF INSTRUCTION:** Methods of Instruction may include lecture, discussion, small group work, dictation, audio and video tasks, and computer-assisted instruction. For more details, see class syllabus.

E. OBJECTIVES, OUTCOMES, AND ASSESSMENT METHODS: The objectives and outcomes below represent the ESL Program’s core requirements for student achievement.

LEARNING OBJECTIVES	ESL 157A LEARNING OUTCOMES	ASSESSMENT METHODS
To demonstrate an understanding of	Student will	As measured by
1. Class and college participation	<ul style="list-style-type: none"> a) attend regularly and on time b) complete individual and classroom projects c) take responsibility for knowing, completing, and (when necessary) making up assignments 	<ul style="list-style-type: none"> ● attendance records (class and language lab) ● class records ● assignment records ● group work
2. Language elements	<ul style="list-style-type: none"> a) analyze and correctly employ grammar points from the Level 4 Grammar Guidelines and class readings b) collect, classify, and utilize new vocabulary c) demonstrate competence on standardized exit instrument 	<ul style="list-style-type: none"> ● tests ● vocabulary exercises ● MPT
3. Interpretation of spoken discourse	<ul style="list-style-type: none"> a) listen critically and identify major points of conversations and formal presentations b) distinguish specific information from general ideas c) employ appropriate listening strategies in interpreting conversational and academic English d) utilize basic paraphrasing techniques e) take notes from spoken English and transfer information into an organized format 	<ul style="list-style-type: none"> ● oral summaries and responses ● study questions and other evidence of critical thinking ● note-taking records
4. Clear and effective communication	<ul style="list-style-type: none"> a) develop, formulate and present oral reports applying language and pronunciation skills b) utilize appropriate references in oral reports c) make informal presentations d) examine pronunciation patterns and recognize his/her own problems 	<ul style="list-style-type: none"> ● interviews ● oral presentations ● group work and class discussions ● CAPSTONE oral report
5. Cross cultural dynamics	<ul style="list-style-type: none"> a) cooperate in group work b) participate in classroom discussion c) raise and respond to questions about current and historical events, civics, geography and perceived cultural differences d) demonstrate an understanding of American culture and society 	<ul style="list-style-type: none"> ● class records ● informal observation ● participation in group activities

E. TEXTS AND MATERIALS: See syllabus for individual sections.

INFORMATION TECHNOLOGY: Students are expected to use language lab to supplement classroom instruction.