

**CAPITAL COMMUNITY COLLEGE**  
**COURSE OUTLINE**  
***Introduction to Health Care System***

**SECTION I**

**SUBJECT AREA & COURSE NUMBER:**                         **HC 100**

**COURSE TITLE:**       *Introduction to Health Care System*

**LECTURE HOURS PER WEEK:**   **3**       **CREDIT HOURS:** **N/C**

**PREREQUISITES:** Identified interest in health care program.

**SECTION II**

**A. SCOPE**

The purpose of this course is to introduce the student to the fundamentals of health care provider. Upon completion of this unit, the student will:

1. Demonstrate personal and professional organizational skills
2. Identify and evaluate personal learning strategies
3. Identify and/or describe at least five health care career professions
4. Identify the physical requirements applicable to clinical training
5. Research and explore various health care career choices via Online/library research
6. List and define the basics of medical terminology.
7. Evaluate the medical risks associated with clinical.
8. Demonstrate critical thinking through problem solving and role play.
9. Demonstrate interpersonal skills as they relate to the classroom and clinical setting.

**B. REQUIRED WORK**

1. The student will be assigned selected computer and video tutorials
2. The student will use the internet, library, books, journals, and other health care related resources to perform a research assignment.
3. The student will attend a mandatory shadow experience at an assigned hospital with selected health care providers.
4. The student will utilize E-portfolio

### **C. ATTENDANCE AND PARTICIPATION**

**Successful completion of this unit is based on:**

- 1. Class attendance**
- 2. Class participation**
- 3. Group /club participation**

### **D. METHODS OF INSTRUCTION**

**Lecture/Discussion**  
**Group activities**  
**Guest lecturers**  
**Computer programs**  
**Videos**

**E. OBJECTIVES, OUTCOMES, ASSESSMENT**

The following objectives and outcomes represent the department’s core requirements for student achievement.

<p><b>Goals, objectives, and outcomes</b> Upon successful completion of the course, the student will:</p>	<p><b>Courses with related objectives</b></p>
<p>1. Demonstrate readiness to enter a health care provider program of study</p> <p>1.1 Identify and/or describe at least five health care career professions</p> <p>    a. Learn the multiple components of the health care provider role</p> <p>    b. Identify the physical requirements applicable to clinical training</p> <p>1.2 Integrate science and health care.</p> <p>    a. Tour a large metropolitan hospital</p> <p>    b. Shadow a health care provider</p> <p>    c. Write a paper reflecting the integration of science and healthcare.</p> <p>1.3 Research and explore various health care career choices via online/library research</p> <p>1.4 Evaluate the medical risks associated with clinical training</p> <p>    a. Shadow a health care provider</p> <p>    b. Submit a research paper</p> <p>1.5 Demonstrate critical thinking through problem solving and role playing</p> <p>    a. Demonstrate skills in setting priorities</p> <p>    b. Identify strategies to finding successful patient interactions e</p> <p>1.6 Employ college resources</p> <p>    a. Use available academic and counseling support when needed.</p> <p>    b. Utilize the Learning Center, Library, and Computer Lab.</p> <p>    c. Extrapolate necessary information from catalogs and handbooks.</p> <p>    d. Utilize E-Portfolio</p>	<p><b>IDS 105</b> <b>HLT 103</b> <b>ENG</b> <b>MATH</b></p>

<p>2. Identify and evaluate personal learning strategies</p> <p>2.1 Display responsibility for learning</p> <ol style="list-style-type: none"> <li>a. Attend classes regularly, on time and prepared</li> <li>b. Attend individual conferences scheduled monthly</li> <li>c. Display knowledge, complete assignments.</li> <li>d. Employ study skills appropriate to personal learning styles and course content.</li> </ol> <p>2.2 Demonstrate academic integrity</p> <ol style="list-style-type: none"> <li>a. Submit his/her own work</li> <li>b. Display respect for others in class</li> <li>c. Cite sources using accepted academic principles and format</li> </ol> <p>2.3 Display interpersonal skills as they relate to the classroom and clinical setting</p> <p>2.4 Display an appreciation of cultural and ethnic differences.</p> <p>2.5 Integrate health-science themes and problem-solving methods through math, reading, writing, and literature courses.</p>	<p><b>IDS 105 HLT 103 ENG. 001, 101, 002, 102, 006 MATH 046,080, 137 BIO 101, 208 CHEM 111</b></p>
<p>3. Demonstrate effective communication skills</p> <p>3.1 List and define the basics of medical terminology</p> <ol style="list-style-type: none"> <li>a. Organize, connect and develop vocabulary components</li> <li>b. Employ appropriate styles and correct mechanics of proper health care documentation.</li> </ol> <p>3.2 Exhibit listening skills</p> <ol style="list-style-type: none"> <li>a. Take notice effectively</li> <li>b. Voice question when unsure</li> <li>c. Follow directions</li> </ol> <p>3.3 Speak effectively</p> <ol style="list-style-type: none"> <li>a. Participate constructively in classroom discussions</li> <li>b. Deliver oral presentations</li> </ol> <p>3.4 Support ideas effectively</p> <ol style="list-style-type: none"> <li>a. Construct logical arguments showing appropriate evidence.</li> </ol>	<p><b>ENG 001, 002, 006, 101, 102</b></p>
<p>4. Apply mathematical and scientific reasoning</p> <p>4.1 Demonstrate thinking critically</p> <ol style="list-style-type: none"> <li>a. Recognize and state a problem</li> <li>b. Analyze complex ideas</li> <li>c. Draw inferences from facts</li> <li>d. State and test alternatives</li> <li>e. Evaluate results and draw conclusions</li> <li>f. Present logically valid arguments</li> </ol> <p>4.2 Display basic mathematics literacy</p> <ol style="list-style-type: none"> <li>a. Demonstrate mastery of arithmetic and algebra skills as indicated by a grade of 80% or better on the post-Accuplacer test</li> <li>b. Apply concepts related to fractions, decimals, and percents</li> <li>c. Select and perform numeric operations</li> </ol>	<p><b>MAT 046 MAT 080 MAT 137 CHEM 111</b></p>

<p>5. Demonstrate competence with information sources and technology</p> <p>5.1 Utilize a word-processor</p> <p>a. Use drafting and revision tools, including spell-check</p> <p>b. Format papers appropriately</p> <p>5.2 Use on-line resources effectively</p> <p>a. Search internet cites critically</p> <p>b. Use library data bases for research</p>	<p><b>IDS 105</b> <b>HLT 103</b></p>

**F. TEXTS AND MATERIALS:**

Gray, Calculate with Confidence, Mosby-Yearbook, Inc., St. Louis, MO

Mitchel and Haroun, Introduction to Health Care, 2<sup>nd</sup> Edition, Thomson-Delmar Learning Publisher., 2007

Nugent & Vitale, Test Success, 3<sup>rd</sup> Edition, F.A. Davis Publishing Co., 2000

**G. INFORMATION TECHNOLOGY**

- a. Web CT Vista
- b. E-portfolio