

STANDARDIZED COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: HIS* G107

COURSE TITLE: History of Puerto Rico

COURSE CATALOG DESCRIPTION: This course will examine, from an interdisciplinary perspective, the historical formation of a colonial society we now call “Puerto Rican” by focusing both on the island and on the immigrant communities in the United States.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

PREREQUISITE: ENG 043

SECTION II

A. SCOPE: This course will examine how Puerto Ricans were constituted as colonial subjects under vastly different imperial regimes, and explore historical events – such as the movement from slave plantations to hinterland peasant communities; from small towns to modern, industrial cities in the island; and the formation of immigrant communities in the U.S.

B. REQUIRED WORK: To be determined by the instructor and described in the course syllabus, but may include reading quizzes, written assignments, class presentations or projects and regular examinations.

C. ATTENDANCE AND PARTICIPATION: Regular attendance and class participation are expected. Policies specific to the instructor should be outlined in the class syllabus.

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to: lecture, class or group discussion, collaborative learning, readings/interpretation of primary and secondary sources, distance learning, student presentations, and use of technologies including audio-visual materials, computers, and maps.

E: OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department’s core requirements for student achievement:

LEARNING OBJECTIVES	LEARNING OUTCOMES	ASSESSMENT METHODS
To demonstrate an understanding of:	Students will:	As measured by:
The basic narrative of Puerto Rican history: political, economic, social and cultural, including unity and diversity in American society.	Identity and relate significant historical events, people, and phenomenon.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
Common institutions in Puerto Rican society and how they have affected different groups.	Understand and identify institutional evolution, impact, and significance across cultures.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
Puerto Rico’s relationship within an imperial and global context.	Develop a global perspective that recognizes development in a greater context.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
Historical interpretation: the nature of history, the purpose of history, the place of history within American culture, and how primary and secondary sources are used to construct historical accounts.	Develop critical thinking skills that will enhance the ability to increase information literacy and communicate effectively in writing.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.

F. TEXT(S) AND MATERIALS: To be determined by the instructor and described in the course syllabus.

G. INFORMATION TECHNOLOGY: Access to audio-visual materials, computer-based presentations, and internet-based course management systems.