

## STANDARDIZED COURSE OUTLINE

### SECTION I

SUBJECT AREA AND COURSE NUMBER: HIS G121

COURSE TITLE: World Civilization I

COURSE CATALOG DESCRIPTION: This course is a survey of the cultural, social, economic, political, and religious history of the world from the earliest river valley civilizations to the Columbian encounter with the western hemisphere.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

LAB HOURS PER WEEK (if applicable): 0

PREREQUISITE(S): ENG 043 (as applicable)

### SECTION II

A. SCOPE: The general purpose of World Civilizations is to enlighten students to the complex network of events, patterns, forces, and interacting peoples and societies that led to the world of today. In achieving this purpose students will be armed with a context in which to understand why things happen as they do, an appreciation for differing cultures and value systems, as well as the ability to read and think more critically about historical interpretation.

B. REQUIRED WORK: To be determined by the instructor and described in the course syllabus.

C. ATTENDANCE AND PARTICIPATION: Regular attendance and class participation are expected. Policies specific to the instructor should be outlined in the class syllabus.

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to: lecture, class or group discussion, collaborative learning, readings/interpretation of primary and secondary sources, distance learning, student presentations, and use of technologies including audio-visual materials, computers, and maps.

E: OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department's core requirements for student achievement:

| <b>LEARNING OBJECTIVES</b>   | <b>LEARNING OUTCOMES</b>   | <b>ASSESSMENT METHODS</b>   |
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| To demonstrate an understanding of:  | Students will:   | As measured by:   |
| A basic outline of the development and evolution of world societies and civilizations  | Identity and relate significant historical events, people, and phenomenon.   | Regular class attendance and participation.<br>Satisfactory completion of reading and written assignments.<br>Satisfactory performance on projects, quizzes, and/or examinations. |
| The development of institutions and how they shape societies over time.  | Understand and identify institutional evolution, impact, and significance across cultures.   | Regular class attendance and participation.<br>Satisfactory completion of reading and written assignments.<br>Satisfactory performance on projects, quizzes, and/or examinations. |
| The development of North America and the United States within a global framework.  | <b>Develop a global perspective</b> that recognizes U.S. development in a greater context.   | Regular class attendance and participation.<br>Satisfactory completion of reading and written assignments.<br>Satisfactory performance on projects, quizzes, and/or examinations. |
| Historical interpretation: the nature of history, the purpose of history, the place of history within world cultures, and how primary and secondary sources are used to construct historical accounts. | <b>Develop critical thinking skills</b> that will enhance the ability to increase <b>information literacy</b> and <b>communicate effectively</b> in writing. | Regular class attendance and participation.<br>Satisfactory completion of reading and written assignments.<br>Satisfactory performance on projects, quizzes, and/or examinations. |

F. TEXT(S) AND MATERIALS: To be determined by the instructor and described in the course syllabus.

G. INFORMATION TECHNOLOGY: Access to audio-visual materials, computer-based presentations, and internet-based course management systems.