

## STANDARDIZED COURSE OUTLINE

### SECTION I

SUBJECT AREA AND COURSE NUMBER: HIS\* G202

COURSE TITLE: U.S. History II

COURSE CATALOG DESCRIPTION: Survey of United States history from the end of the Civil War. A survey of the major political, economic, social, cultural and diplomatic developments in American History, including Reconstruction, the Industrial Revolution, Progressive Era, Women's Suffrage Movement, World Wars, Depression, and Civil Rights Movements.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

PREREQUISITE: ENG 043

### SECTION II

A. SCOPE: This course will examine the social, cultural, and political history of the United States from the end of the Civil War. The course is designed to help students gain greater in-depth understanding of American society and our nation's political system. It will seek especially to assist students in connecting events of the past with current social, cultural, and political problems and to see how past developments weave together to form the fabric of today's American Society. Special emphasis will be placed on industrial growth and its impact throughout all aspects of American life, including westward expansion.

B. REQUIRED WORK: To be determined by the instructor and described in the course syllabus, but may include reading quizzes, written assignments, class presentations or projects and regular examinations.

C. ATTENDANCE AND PARTICIPATION: Regular attendance and class participation are expected. Policies specific to the instructor should be outlined in the class syllabus.

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to: lecture, class or group discussion, collaborative learning, readings/interpretation of primary and secondary sources, distance learning, student presentations, and use of technologies including audio-visual materials, computers, and maps.

E: OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department's core requirements for student achievement:

<b>LEARNING OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT METHODS</b>
To demonstrate an understanding of:	Students will:	As measured by:
The basic narrative of American history: political, economic, social and cultural, including unity and diversity in American society.	Identity and relate significant historical events, people, and phenomenon.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
Common institutions in American society and how they have affected different groups.	Understand and identify institutional evolution, impact, and significance across cultures.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
America's evolving relationship with the rest of the world.	<b>Develop a global perspective</b> that recognizes U.S. development in a greater context.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
Historical interpretation: the nature of history, the purpose of history, the place of history within American culture, and how primary and secondary sources are used to construct historical accounts.	<b>Develop critical thinking skills</b> that will enhance the ability to increase <b>information literacy</b> and <b>communicate effectively</b> in writing.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.

F. TEXT(S) AND MATERIALS: To be determined by the instructor and described in the course syllabus.

G. INFORMATION TECHNOLOGY: Access to audio-visual materials, computer-based presentations, and internet-based course management systems.