

## **STANDARDIZED COURSE OUTLINE**

### **SECTION I**

**SUBJECT AREA AND COURSE NUMBER:** HIS\*G213

**COURSE TITLE:** United States Since 1945

**COURSE CATALOG DESCRIPTION:** The United States has gone through a period of rapid change since 1945. America became involved in the Cold War, the Vietnam War, Korea, and the Gulf and Iraq Wars. In the Sixties and Seventies, the civil rights and antiwar movements altered the social structure and consciousness of American society. The rise of terrorism in 2001 brought about major changes which are still underway. Through this course students will gain a better understanding of the political, military and social history of the United States since 1945. Students will learn how our society of today has been shaped by the events of this turbulent era.

### **SECTION II**

**A. SCOPE:** This course demonstrates the great impact of the social, cultural, political, and military changes in the United States from 1945 to the present. In the Sixties and Seventies, the power of new ideas and new social movements such as civil rights and the antiwar movement rapidly transformed our view of ourselves and our approach to the world. Appreciation of diverse cultures grew rapidly. Students will learn how our society of today is rooted in the sweeping events of this period.

**B. REQUIRED WORK:** To be determined by the instructor and described in the course syllabus, but may include written assignments, class presentations, group discussions and examinations.

**C. ATTENDANCE AND PARTICIPATION:** Students are expected to attend class regularly. Class syllabus will provide the instructor's policies.

**D. METHODS OF INSTRUCTION:** The instructor will determine the instructional approaches. These may include but are not limited to: lecture, class discussion, student presentations, readings and analyses of primary and secondary sources, distance learning, and use of technologies including computers, audio-visual materials and maps.

E. OBJECTIVES, OUTCOMES, AND ASSESSMENT: The following objectives and outcomes represent the department's core requirements for student achievement:

<b>LEARNING OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT METHODS</b>
To demonstrate an understanding of:	Students will:	As measured by:
The basic narrative of American history: political, economic, social and cultural, including unity and diversity in American society.	Identity and relate significant historical events, people, and phenomenon.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
Common institutions in American society and how they have affected different groups.	Understand and identify institutional evolution, impact, and significance across cultures.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
America's evolving relationship with the rest of the world.	<b>Develop a global perspective</b> that recognizes U.S. development in a greater context.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
Historical interpretation: the nature of history, the purpose of history, the place of history within American culture, and how primary and secondary sources are used to construct historical accounts.	<b>Develop critical thinking skills</b> that will enhance the ability to increase <b>information literacy</b> and <b>communicate effectively</b> in writing.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.

F. TEXT(S) AND MATERIALS: To be determined by the instructor and described in the course syllabus.

G. INFORMATION TECHNOLOGY: Access to audio-visual materials, computer-based

presentations, and Internet-based course management systems.