

STANDARDIZED COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: HIS* G226

COURSE TITLE: The U.S. Civil War

COURSE CATALOG DESCRIPTION: It can truly be said that one cannot understand modern America without first understanding the American Civil War. A seminal moment in American history, the war would have profound implications for society, culture, politics, race relations and the economy. This course is designed to give students a better understanding of the causes and the political, military, and cultural history of the American Civil War, as well as its lasting consequences.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

PREREQUISITE: ENG 043

SECTION II

A. SCOPE: This course is designed to demonstrate to students the seminal place of the American Civil War in the history of the United States. Through an examination of the political, military, and cultural history of the era students will learn how and why the Civil War occurred and later ended, the major military and political developments, and the vast consequences of the conflict for the development of America.

B. REQUIRED WORK: To be determined by the instructor and described in the course syllabus, but may include reading quizzes, written assignments, class presentations or projects and regular examinations.

C. ATTENDANCE AND PARTICIPATION: Regular attendance and class participation are expected. Policies specific to the instructor should be outlined in the class syllabus.

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to: lecture, class or group discussion, collaborative learning, readings/interpretation of primary and secondary sources, distance learning, student presentations, and use of technologies including audio-visual materials, computers, and maps.

E: OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department's core requirements for student achievement:

LEARNING OBJECTIVES	LEARNING OUTCOMES	ASSESSMENT METHODS
To demonstrate an understanding of:	Students will:	As measured by:
The basic narrative of American history: political, economic, social and cultural, including unity and diversity in American society.	Identity and relate significant historical events, people, and phenomenon.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
Common institutions in American society and how they have affected different groups.	Understand and identify institutional evolution, impact, and significance across cultures.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
America's evolving relationship with the rest of the world.	Develop a global perspective that recognizes U.S. development in a greater context.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
Historical interpretation: the nature of history, the purpose of history, the place of history within American culture, and how primary and secondary sources are used to construct historical accounts.	Develop critical thinking skills that will enhance the ability to increase information literacy and communicate effectively in writing.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.

F. TEXT(S) AND MATERIALS: To be determined by the instructor and described in the course syllabus.

G. INFORMATION TECHNOLOGY: Access to audio-visual materials, computer-based presentations, and internet-based course management systems.