

Prof. Name  
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Phone #  
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Office Hours

## **IDS 105: College Success**

In this class, you will develop the tools you need to be successful in college. These tools include specific skills such as note taking, critical thinking, library research, and time management, but also include important attitude, behavior, and character traits, such as self-awareness, making good choices, taking responsibility, and self-discipline.

Throughout the course, you will be given the opportunity to take a number of self-assessment instruments, including a College Student Inventory, a Learning Styles Inventory, and a Career Interest Inventory. You will also be asked to write weekly journal responses to these inventories and other class activities. The goals of these inventories and journal exercises are for you to develop self-awareness and take responsibility for your own education and career choices. In addition, later in the semester, you will have the opportunity to conduct more in depth research on a career or educational path of your own choosing. Another important goal of this class is for you to develop familiarity with the college library and its information databases.

In this class, you will be working independently on some assignments and with a partner or team on other projects or activities. It is important that you participate fully in all aspects of the class, contribute actively to all class discussions and activities, come to class regularly and on time, and take responsibility for you own success.

## STANDARDIZED COURSE OUTLINE

### SECTION I

**SUBJECT AREA AND COURSE NUMBER:**

**COURSE TITLE:** Interdisciplinary Seminar

**COURSE CATALOGUE DESCRIPTION:** This course focuses on skills essential for college success taught in the context of a particular academic issue or theme. Work will be organized around texts and materials chosen by the instructor.

**LECTURE HOURS PER WEEK:** 3      **CREDIT HOURS:** 3

**PREREQUISITES:** None.

### SECTION II

**A. SCOPE:** This course focuses on skills essential for college success taught in the context of a particular academic issue or theme. Work will be organized around texts and materials chosen by the instructor. In some sections, this course can serve as an introductory course to a particular discipline or field of study. Embedded in this academic work will be critical reading and thinking, library research/information literacy, and other skills essential for college success, including time management and goal setting, interpersonal communication, and assessments of students' retention/risk factors, learning styles, and career interests. Students will also be introduced to college policies and programs, and to college resources, including the Welcome Center, Academic Support Centers, the Library, Career Services, and other support services.

**B. REQUIRED WORK:** Students will complete reading and research assignments and will prepare oral presentations and a written portfolio including required papers, inventories, and reports.

**C. ATTENDANCE AND PARTICIPATION:** Regular attendance, promptness, and class participation are expected.

**D. METHODS OF INSTRUCTION:** Methods of instruction may include lecture, discussion, collaborative learning, library and internet research, in-class presentations, and electronically-assisted learning.

**E. OBJECTIVES, OUTCOMES, AND ASSESSMENT:** The following objectives and outcomes represent the department's core requirements for student achievement. (See attached).

**F. TEXTS AND MATERIALS:** Texts and materials will be chosen by individual instructors or teams of instructors. Materials will include resources for study of the identified academic theme and may also include a college success textbook such as: *Keys to Success*, *Keys to Effective Learning*, and *The Confident Student*.

**G. INFORMATION TECHNOLOGY:** Students are expected to use word processors, internet communication programs, and online library search resources.

E.OBJECTIVES, OUTCOMES, AND ASSESSMENT:

Learning Objectives	Learning Outcomes	Assessment Methods
To demonstrate an understanding of:	Student will:	As measured by:
1. Information, issues, and methods related to the section's academic theme	<ul style="list-style-type: none"> <li>* Apply study skills to the organization and learning of relevant facts and information</li> <li>* Apply problem-solving skills to subject-matter issues</li> </ul>	<ul style="list-style-type: none"> <li>* Tests on subject matter</li> <li>* Papers on topic of inquiry</li> <li>* Final portfolio showing application of study skills to topic.</li> </ul>
2 Responsibility for his/her own learning.	<ul style="list-style-type: none"> <li>* Attend classes regularly and on time.</li> <li>* Complete all assignments.</li> </ul>	<ul style="list-style-type: none"> <li>* Attendance records</li> <li>* Assignment records</li> <li>* Class participation</li> <li>* Quizzes and tests</li> </ul>
3 Personal strengths, challenges, learning styles, and education and career goals.	<ul style="list-style-type: none"> <li>* Complete time management and goal setting activities.</li> <li>* Complete inventories on risk/retention, learning styles, and career interests</li> <li>* Complete Comprehensive Education Plan</li> </ul>	<ul style="list-style-type: none"> <li>* Completed time management and goal setting materials.</li> <li>* Inventories and Comprehensive Education Plan</li> <li>* Quizzes and tests</li> </ul>
4. College policies, programs, and resources; college communication skills	<ul style="list-style-type: none"> <li>* Complete orientation assignments on college resources.</li> <li>* Complete assignments on college policies and programs.</li> <li>* Participate in class presentations and discussions and in collaborative learning activities.</li> <li>* Participate in online communication, using e-mail and class discussion programs.</li> </ul>	<ul style="list-style-type: none"> <li>* Assignment records</li> <li>* Completed materials on resources and policies.</li> <li>* Class discussions</li> <li>* Group presentations</li> <li>* Selected copies of postings from online class discussions.</li> <li>* Quizzes and tests</li> </ul>
5. Critical reading and thinking; information literacy	<ul style="list-style-type: none"> <li>* Employ reading strategies such as previewing, skimming, scanning, and SQ4R in reading about the academic theme</li> <li>* Take notes on written and oral work.</li> <li>* Critically evaluate written material and oral arguments.</li> <li>* Apply college research strategies to study of class topic</li> </ul>	<ul style="list-style-type: none"> <li>* Assignment records</li> <li>* Quizzes and tests</li> <li>* Annotated bibliography</li> </ul>