

## STANDARDIZED COURSE OUTLINE

### SECTION I

SUBJECT AREA AND COURSE NUMBER: POL\*G103

COURSE TITLE: Introduction to International Relations

COURSE CATALOG DESCRIPTION: This course is a survey of the interdisciplinary significance of the various cultural, social, economic, political, and religious disciplines that influence and shape an understanding of the history of the world, the birth and evolution of nation states, and the simple as well as mundane global forces that contribute to public and foreign policy, from which our lives are shaped.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

PREREQUISITE(S): ENG 043 (as applicable)

### SECTION II

A. SCOPE: The general purpose of Introduction to International Relations is to enlighten students to the complex network of events, patterns, forces, and interacting peoples and societies that led to the birth of our world and nation states today. In achieving this purpose students will be taught to conceptualize and to understand the various schools of International Relations, as well as organs of government where they can observe, theorize, and analyze in tandem events and policies that will allow them to appreciate the depth, breadth, and complexity of political, economic and social systems, where they will be taught to attempt a critical interpretation of the link to historical perspectives and our society today.

B. REQUIRED WORK: Student's progress to be assessed through exams, oral presentations, development of synopses and analyses, which explore the genesis of policy development and practical outcome.

C. ATTENDANCE AND PARTICIPATION: Regular attendance and class participation are expected. Policies specific to the instructor should be outlined in the class syllabus.

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to: lecture, class or group discussion, collaborative learning, readings/interpretation of primary and secondary sources, distance learning, student presentations, and use of technologies including audio-visual materials, computers, and maps.

E: OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department's core requirements for student achievement:

<b>LEARNING OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT METHODS</b>
To demonstrate an understanding of:	Students will:	As measured by:
Basic outlines of world political structures and how they have changed over time.	Identify important political structures in a comparative fashion, and recognize the impact of historical forces.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
Characteristics of different schools of thought in International Relations.	Identify and evaluate differing approaches to international problem solving.  <b>Develop critical thinking skills.</b>	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
How global processes and changing technology affect political structures and international relations.	<b>Develop critical thinking skills</b> that will enhance the ability to increase <b>information literacy</b> and <b>communicate effectively</b> in writing. <b>Develop a global perspective.</b>	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.

F. TEXT(S) AND MATERIALS: To be determined by the instructor and described in the course syllabus.

G. INFORMATION TECHNOLOGY: Access to audio-visual materials, computer-based presentations, and internet-based course management systems.