

## STANDARDIZED COURSE OUTLINE

### SECTION I

SUBJECT AREA AND COURSE NUMBER: POL\* G110

COURSE TITLE: The Presidency

COURSE CATALOG DESCRIPTION: This is an interdisciplinary course in which emphasis will be placed on both the historical foundations of the American Presidency as well as its theoretical and modern political dynamics.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

PREREQUISITE: ENG 043

### SECTION II

A. SCOPE: Through an interdisciplinary approach students will learn about the American Presidency by first examining the historical origins, evolution and development of the office -- including considering key presidents. The second half of the course will focus on the theoretical and modern political dynamics of the Presidency, including elections, relationship with the media, and rise of political consultants.

B. REQUIRED WORK: To be determined by the instructor and described in the course syllabus, but may include reading quizzes, written assignments, class presentations or projects and regular examinations.

C. ATTENDANCE AND PARTICIPATION: Regular attendance and class participation are expected. Policies specific to the instructor should be outlined in the class syllabus.

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to: lecture, class or group discussion, collaborative learning, readings/interpretation of primary and secondary sources, distance learning, student presentations, and use of technologies including audio-visual materials, computers, and maps.

E: OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department’s core requirements for student achievement:

<b>LEARNING OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT METHODS</b>
To demonstrate an understanding of:	Students will:	As measured by:
The basic structure of the American national government and the place of the presidency within it.	Identify and explain the institutions of government and how they affect each other.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
The historical and Constitutional foundations of the presidency.	Explain why and how the founders created the Constitution, the provisions of the Constitution – especially the rationale and structure of the presidency.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
The theoretical and practical variables that shape and influence the presidency.	<b>Develop critical thinking skills</b> that will enhance the ability to increase <b>information literacy</b> and <b>communicate effectively</b> in writing.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
How the American government functions, affects, and reacts within a global context.	<b>Develop a global perspective.</b>	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.

F. TEXT(S) AND MATERIALS: To be determined by the instructor and described in the course syllabus.

G. INFORMATION TECHNOLOGY: Access to audio-visual materials, computer-based presentations, and internet-based course management systems.