

INSTRUCTOR'S NAME:
SEMESTER:
OFFICE LOCATION AND PHONE:
OFFICE HOURS:

STANDARDIZED COURSE DESCRIPTION
ENGLISH 103

SECTION I

COURSE SUBJECT AREA AND COURSE NUMBER: English 103

COURSE TITLE: College Reading Skills

COURSE CATALOGUE DESCRIPTION: After student skills are diagnosed, group and individualized instruction is given in appropriate areas selected from the following: comprehension, including analytical skills; vocabulary development, and reading rate.

LECTURE HOURS PER WEEK: 3 CREDITS PER COURSE: 3

PREREQUISITE: None **Students are strongly recommended to take English 103 if they receive a score of 17 or below on the New Jersey Test of Basic Skills or if they receive a grade of C or C- in English 002.

COURSE OBJECTIVES: The goal of English 103 is to help students improve their reading skills necessary for college level assignments. Students move towards their goal through activities designed to:

- 1) expand vocabulary
- 2) improve comprehension
- 3) improve rate
- 4) improve techniques for prereading and analysis of reading material.
- 5) develop techniques for studying across the curriculum

SECTION II

COURSE SCOPE AND CONTENT: In English 103 students use long and short expository material, short stories, poems, and novels to gain practice in the following skills:

1. using context to understand meanings of words
2. understanding multiple meanings/connotations of words
3. recognizing the main idea
4. distinguishing between essential/nonessential details
5. writing summaries/taking notes from written material
6. recognizing modes of discourse
7. distinguishing between fact and opinion
8. drawing inferences from facts
9. drawing inferences from characters' actions
10. recognizing author's intent/attitude/tone
11. recognizing figurative language
12. developing a technique for textbook reading (SQ4R)
13. understanding techniques of propoganda
14. evaluating written material
15. using the library to research and compare current articles

SECTION III

REQUIRED WORK: Required work for this course is to be completed both in class and at home. Throughout the semester, students will be expected to read all of the assignments. In addition, a number of written assignments may accompany the readings. Written assignments may include journals, worksheets, formal papers, research activities, and vocabulary activities.

METHODS OF INSTRUCTION: A variety of teaching techniques will be used for this class and may include lecture, discussion, small group collaborative learning, independent assignments in the LAC, independent research activities in the library, and computer assisted instruction.

CLASSROOM PARTICIPATION: Students are expected to be prepared for class by having done the readings. Students are encouraged to participate in the discussion of the readings in class individually or within small groups. Class participation may be included in the grade.

ATTENDANCE: Since class discussion and classwork form the core of this class, it is necessary that the student attend all classes. If the student must be absent from class, in most cases, she/he is expected to make up the work. The instructor can decide whether or not work can be made up and the number of absences permitted before the student is asked to withdraw from the class.

METHODS OF EVALUATION: Evaluation will be based on the student's performance on journals, worksheets, formal papers, quizzes, class discussion, and vocabulary exercises. Some of these activities may be considered by the instructor to be more important than others.

REQUIRED TEXTS:

SUGGESTED TEXTS AND SUPPLIES: