

SECTION 1

SUBJECT AREA AND COURSE NUMBER:

I. COURSE TITLE: Field Placement/Practicum

HS-104

II. CATALOG COURSE DESCRIPTION

Field Placement is conducted under the supervision and guidance of selected mental health agencies in the region. Field work stresses experiential learning that integrates the knowledge, skills and attitudes concurrently being taught in the classroom. Open only to Mental Health Certificate Program students.

III. LECTURE HOURS PER WEEK: 3

PREREQUISITE: Topics in Mental Health/Human Service Skills and Methods

IV. COURSE OBJECTIVES

1. To provide student with a practical exposure to the work and functioning of mental health agencies.
2. To provide an opportunity for student supervision by a practicing professional in the community.
3. To encourage direct client interaction with student in the field setting.
4. To allow student to observe the complete operation of a mental health agency.
5. To encourage student report writing, case management procedures, presentation of case reviews and their professional functions.
6. To offer students and agencies an opportunity for future employment and recruitment.

SECTION II

V. COURSE CONTENT AND SCOPE

Student's will be required to complete a comprehensive field work application that includes autobiographical and experiential information. The field work will be tracked via a student log that will document the 150 hours in the field. A mid-term, final report, and periodic seminars will be required.

A. OUTLINE OF TOPICS TO BE ADDRESSED IN THE COURSE

1. Defining the field of Mental Health
2. Evolving philosophies of care
3. Service types
4. Population
5. Legal issues

B. APPROPRIATE READING

Dependent on faculty placement

C. READING AND WRITING ASSIGNMENTS

1. Use of journal to log hours, activities, and insights
2. Midterm and final report based on experience acquired through practicum

D. APPROPRIATE OUTSIDE ASSIGNMENTS

1. To complete 150 hours at the field placement assignment over the 15 week period of the semester.

E. APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

Dependent on faculty placement

VI. METHODS OF EVALUATION

1. A mid-semester report will be assigned by the course instructor. This will represent approximately 25% of the final grade
2. A final report with supporting documentation, logs, and supervisor's evaluation will represent approximately 50% of the final grade.
3. Attendance, participation, and presentations at periodic seminars will represent approximately 25% of the final grade.

VII. METHODS OF INSTRUCTION

Emphasis will be place on written evaluation of the field work experience

VIII. REQUIRED TEXTS AND SUPPLIES

1. Student Practicum Field Placement Packet
 - a. Objectives and requirements
 - b. Information and Forms
 - c. Application
 - d. Data on Field Site
 - e. Student's log
 - f. Mid-term Evaluation
 - g. Final Report
 - h. Evaluation Form

IX. TECHNOLOGY NEEDS

1. Use of computers to complete written assignments