

Italian 102

Section I

Subject Area and Course Number: Italian 102

Course Title: Elementary Italian II

Course Catalog Description: A continuation of Elementary Italian I. Further development of basic oral and writing proficiency.

Lecture Hours Per Week: 3 Credit Hours: 3

Prerequisite: Italian 101 or equivalent

Section II

Course Scope: Elementary Italian I is a language course designed for beginning students who wish to continue learning the basic elements of Italian and the culture.

Required Work: Will vary by instructor

Attendance and Participation: Regular attendance and class participation are required.

Methods of Instruction: The methods of instruction are determined by each instructor and may include, but are not limited to, lecture, lecture/discussion, small group, collaborative learning, experimental/exploration, student presentations, use of technologies, such as audio-visual materials, computer, and language laboratory.

Objectives, Outcomes, and Assessment: Student grades will be based on achievement of the objectives and outcomes listed below as measured by the instructor's methods of assessment.

Learning Objectives	Learning Outcomes	Assessment Methods
The student will demonstrate an understanding of:	By demonstrating an ability to:	As measured by:
1. Responsibility for full class participation	<ul style="list-style-type: none"> • Participate fully in class • Attend regularly and on time • Complete individual and classroom projects • Take responsibility for knowing, completing, and (when necessary) making up assignments 	<ul style="list-style-type: none"> • Attendance records • Class records • Assignment records
2. Language skills: listening, reading, writing, and speaking	<ul style="list-style-type: none"> • Understand most Italian spoken slower than normal pace • Understand some Italian spoken at normal pace • Recognize and apply language elements • Recognize and apply grammar points • Learn and apply new vocabulary • Develop further reading skills in the target language • Develop further writing skills in the target language • Comprehend and produce clear speech in the target language • Demonstrate knowledge of the culture 	<ul style="list-style-type: none"> • Written assignments • Oral assignments • Written class exercises • Oral class exercises • Class discussions • Group assignments • Written exams • Oral exams