

CAPITAL COMMUNITY TECHNICAL COLLEGE

SECTION I

SUBJECT AREA AND COURSE NUMBER: LAW 103

COURSE TITLE: INTRODUCTION TO CORRECTIONS

UNITS: 3

CATALOG COURSE DESCRIPTION

This course will introduce the student to corrections. It gives a historical perspective of corrections, parole, probation, alternative incarceration and juvenile detention. This course will take the student inside the institution with a look at inmate behavior and the effects of institutional life. This course also includes contemporary treatment practices. The correctional staff and its developmental and managerial issues will be discussed.

LECTURE HOURS PER WEEK: 3

PREREQUISITE:

None

COURSE OBJECTIVES:

1. To provide students with an understanding of corrections, parole, probation, alternative incarceration and juvenile detention.
2. To expose students to what occurs in an institution or correctional facility. Emphasis will be placed on life of the inmate as well as the correctional officers.
3. To provide the students with present day treatment practices in correctional systems.
4. To expose the students to practice in developing and managing correctional staff.

SECTION II

1. COURSE CONTENT AND SCOPE:

A. OUTLINE OF TOPICS TO BE ADDRESSED IN THE COURSE

The following topics will be included in the framework of the course but are not intended as a limit on content. The order of presentation and relative emphasis may vary with each instructor.

1. The nature, scope and functions of corrections
 - a) The correctional conglomerate
 - b) Criminal justice system and corrections
 - c) Government, society and corrections
 - d) Conflicting correctional goals

B. CRIME AND THE CORRECTIONAL PROCESS

1. Deviance and the law
2. Definition of crime
3. Extent of crime
4. Society's response to crime

C. THE CORRECTIONAL CLIENT

1. Nature of clientele
2. Early criminological thought
3. Physiological approaches
4. Psychological approaches
5. Sociological approaches

D. THE DEVELOPMENT OF CORRECTIONS

1. Primitive law
2. Early American corrections
3. From vengence to justice
4. The penitentiary emerges
5. U.S. prison developments
6. Corrections today

E. CORRECTIONAL SERVICES, PRACTICES AND INSTITUTIONS

1. Community based alternatives
2. Home confinement and electronic monitoring
3. Probation services

F. JAILS: PRE-TRIAL, DETENTION, SHORT TERM CONFINEMENT

1. Number and types of jails
2. Functions of jails
3. Direction-supervision of jails
4. Jail administration and operation

SECTION II

1. COURSE CONTENT AND SCOPE: (Continued)

OUTLINE OF TOPICS TO BE ADDRESSED IN THE COURSE (Continued)

G. PRISONS AND OTHER CORRECTIONAL FACILITIES

1. Number and types of institutions
2. Security classifications
3. The prison population
4. The purpose of prisons
5. Prison organization
6. Prison administration

H. CORRECTIONAL INSTITUTIONS: CUSTODY, TREATMENT, CONFINEMENT AND RELEASE

1. Function of custody
2. Architectural design
3. Control procedures
4. Contraband, searches and equipment
5. Contracts with the outside
6. Institutional rules and discipline
7. Inmate management

I. INSTITUTIONAL PROCEDURES; TREATMENT

1. Inmate classification
2. Religious services
3. Education, training and other services
4. Counseling, casework and clinical services

J. THE EFFECTS OF INSTITUTIONAL LIFE

1. The process of prisonization
2. Adaptations to confinement
3. The inmate subculture
4. Prison violence

K. SPECIAL TOPICS, CURRENT ISSUES AND THE FUTURE

- A. Special population in corrections
 1. Female offenders
 2. AIDS
 3. Other special offenders

L. JUVENILE CORRECTIONS

1. Historical background
2. Juvenile justice transformation
3. The juvenile justice process
4. Alternative approaches

SECTION II

1. COURSE CONTENT AND SCOPE: (Continued)

OUTLINE OF TOPICS TO BE ADDRESSED IN THE COURSE (Continued)

M. STAFF: KEY INGREDIENT

1. Correctional personnel
2. Administrative practices
3. Line and staff supervision
4. Correctional management
5. Personnel issues

N. CURRENT TRENDS AND FUTURE ISSUES

1. Legal issues
2. Current trends
3. Future issues

SECTION III

1. COURSE CONTENT AND SCOPE:

A. Appropriate Reading

Reading assignments will supplement the course lectures and prepare the student for participation in class discussions.

1. Weekly readings will be assigned from the textbook
2. Handouts will be distributed for reading
3. Tracy L. Snell, "Women in Jail, 1989" Bureau of Justice Statistics Special Report (Washington, D.C.: U.S. Department of Justice, 1992)

B. Writing Assignments

1. The writing assignment will be used to measure the student's ability to communicate his/her position on a particular subject in corrections. The student will be graded on expression of thought as well as grammatical ability.
2. Students will be responsible for a five (5) to ten (10) page typewritten essay.
3. Topics of paper will focus on any subject discussed in class or other contemporary issue in correction.

C. Appropriate Outside Assignments

1. Reading from class books and handout material.
2. One (1) typewritten essay of five (5) to ten (10) pages.

D. Appropriate assignments that demonstrate critical thinking.

Critical thinking will be required of students in such assignments as the written essays, student participation at lectures, and in the student's written ability to respond to questions on mid-term and final exam.

2. METHODS OF EVALUATION:

Evaluation will be based on performance of a variety of assignments such as in class and out of class writing assignments, quizzes, essay examinations, class discussion and participation.

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|---------------------------|-----|
| Examination I | 10% |
| Examination 2; Mid-term | 20% |
| Examination 3 | 10% |
| Examination 4; Final Exam | 25% |
| Final Essay | 20% |
| Class participation | 15% |

3. METHODS OF INSTRUCTION:

Methods of instruction will include lecture, lecture/discussion, audio/visual aids and any other unique instructional strategy as shall be determined by each instructor.

4. REQUIRED TEXTS AND SUPPLIES

The following text will be reviewed for recommendation:

Vernon B. Fox, Jeanne B. Strickland, Introduction to Correction, 4th Edition (Englewood Cliffs, N.J., Prentice Hall, 1994)

Textbook:

Vernon B. Fox, Jeanne B. Strickland, Introduction to Correction, 4th Edition (Englewood Cliffs, N.J., Prentice Hall, 1994)

OUTLINE OF CHAPTERS

| <u>Week</u> | <u>Readings for class</u> |
|-------------|---------------------------|
| 1 | Orientation |
| 2. | Chapters 1,2 |
| 3. | Chapter 3 |
| 4. | Chapter 4, Quiz #1 |
| 5. | Chapter 5 |
| 6. | Chapter 6 |
| 7. | Chapter 7 |
| 8. | Chapter 8, Mid-term exam |
| 9. | Chapters 9, 10 |
| 10. | Chapter 11 |
| 11. | Chapter 12, Quiz #2 |
| 12. | Chapter 13 |
| 13. | Chapter 14 |
| 14. | Chapter 15 |
| 15. | Final Exam, paper due |