

CAPITAL COMMUNITY TECHNICAL COLLEGE

SECTION I

SUBJECT AREA AND COURSE NUMBER: LAW 105

COURSE TITLE: INTRODUCTION TO COMMUNITY-ORIENTED POLICING

UNITS: 3

CATALOG COURSE DESCRIPTION

This course will examine interaction between the police and the community with special emphasis given to community tensions, demands, juvenile, gangs, minority groups, corruption, prejudice, discrimination, and the issue of diversity in the police organization. Community - oriented policing will be reviewed as a response to building relationships with the police and the community. The course will include the community policing philosophy as an organizational strategy in its entirety.

LECTURE HOURS PER WEEK: 3

PREREQUISITE:

Introduction to Criminal Justice or permission of the Department Chair

COURSE OBJECTIVES:

1. To provide students with an understanding of problems associated with police-citizen interactions in a free society from each perspective (citizen and police).
2. To expose students to the causes of police and community tensions/demands placed upon the police by community groups, politicians and citizens.
3. To provide the students with a clear understanding of police interactions and contracts with juveniles, gangs, minority groups and the accompanying negative media from corruption and brutality issues.
4. To provide students with an understanding of the issues associated with diversity in policing.
5. To provide students with a comprehensive understanding of community oriented policing and why it is a response for the 21st century.

SECTION II

1. COURSE CONTENT AND SCOPE:

A. OUTLINE OF TOPICS TO BE ADDRESSED IN THE COURSE

The following topics will be included in the framework of the course but are not intended as a limit on content. The order of presentation and relative emphasis may vary with each instructor.

1. Policing practices affecting public and community relations
 - a) Public support is essential
 - b) Relationship between the public and police
 1. The police attitude
 2. The public attitude
 - c) Building goodwill
 - d) The police and the press
 - e) Crime news

B. COMMUNITY ORIENTED POLICING AS A RESPONSE

1. Ten principles of community policing
2. Definition of community policing
 - a) What is it?
 - b) What it is not
3. History
4. The changing meaning of community
 - a) The importance of definition
 - b) Community as a force in social control
 - c) Assaults in the community
 - d) How community policing builds a sense of community

C. WHAT COMMUNITY POLICING DOES

1. Community policing's impact on crime and disorder
 - a) Assessing community policing's impact
 - b) Crime: What do we know?
 - c) The Traditional police effort
 - d) Community policing strengths
2. Community policing's impact on fear of crime
 - a) Fear of crime as a separate issue
 - b) Race as an issue on fear of crime
 - c) The war on poverty
 - d) Three types of fear

D. WHAT THE RESEARCH SHOWS

1. Methods and measure
2. How do we decide what works
3. Community policing model

SECTION II

1. COURSE CONTENT AND SCOPE: (continued)

A. OUTLINE OF TOPICS TO BE ADDRESSED IN THE COURSE (continued)

E. THE FLINT EXPERIENCE

1. Why focus a Flint?
2. The environment
3. Foot patrol in action

F. SPECIAL PEOPLE/SPECIAL PROBLEMS

1. How community policing addresses special populations
 - a) Juvenile
 - b) Gangs
 - c) The homeless
 - d) Minorities
 - e) Aliens
 - f) Students
 - g) Tourist/transient

G. THE SPECIAL CHALLENGES OF DRUGS

1. The scope of the drug problems
2. Controlling legal drugs
3. Street drugs
4. The work epidemic
5. Funding the war on drugs
6. The criminal justice delimma

H. COMMUNITY POLICING AND DRUGS

1. The police response: The military model and the war on drugs
2. Research on police strategist aimed at drugs
3. High level enforcement
4. Retail level enforcemnt
5. Juveniles
6. The real police world
7. The community policing contribution

I. THE FUTURE OF COMMUNITY POLICING

1. Toward a new bread of police officer
 - a) Images and impression
 - b) Policing in a traditional department
 - c) Negative pressures in a traditional system
 - d) The impact of education
 - e) What community policing offer
 - f) A new career option
 - g) Implications for the future
 - h) Meeting the challenges of the 21st century

SECTION II

1. COURSE CONTENT AND SCOPE: (continued)
 - A. OUTLINE OF TOPICS TO BE ADDRESSED IN THE COURSE
(continued)
 - J. BUILDING SUPPORT FOR NEW COMMUNITY POLICE EFFORTS
 1. When external forces prompt changes
 2. Assessing the climate for change
 - K. THE FUTURE OF POLICING

SECTION III

1. COURSE CONTENT AND SCOPE:

A. Appropriate Reading

Reading assignments will supplement the course lectures and prepare the student for participation in class discussions.

1. Weekly readings will be distributed and assigned along with the regular reading for textbook.

B. Writing Assignments

1. The writing assignment will be used to measure the student's ability to communicate his/her position on a particular subject in policy community relations in an essay.
2. Students will be responsible for a five (5) to ten (10) page typewritten essay on any subject related to police community relations.

C. Appropriate Outside Assignments

1. Reading from class books and handout material.
2. One (1) typewritten essay of five (5) to ten (10) pages.
3. Assigned readings

D. Appropriate assignments that demonstrate critical thinking.

Critical thinking will be required of students in such assignments as the written essays, student participation at lectures, and in the student's written ability to respond to questions from four examinations. Additionally, the student will be presented with community close-ups of several police departments involved in community policing. These experiences will provoke students into critiquing the strategy.

Textbook:

Robert Trojanowicz, Bonnie Bucquerou) Community policing, a contemporary perspective, 2nd Edition (Cincinnati, Anderson Publishing).

OUTLINE OF CHAPTERS

<u>Week</u>	<u>Readings for class</u>
1	Orientation
2.	Chapters 1,2
3.	Chapter 3
4.	Chapter 4, Quiz #1
5.	Chapter 5
6.	Chapter 6
7.	Chapter 7
8.	Chapter 8, Mid-term exam
9.	Chapters 9
10.	Chapter 10
11.	Chapter 11
12.	Chapter 12, Quiz #2
13.	Chapter 13
14.	Practical examples
15.	Final Exam, paper due

2. **METHODS OF EVALUATION:**

Evaluation will be based on performance of a variety of assignments such as in class and out of class writing assignments, quizzes, essay examinations, class discussion and participation.

Examination I	10%
Examination 2	20%
Examination 3	10%
Examination 4	25%
Essay	20%
Class participation	15%

3. **METHODS OF INSTRUCTION:**

Methods of instruction will include lecture, lecture/discussion, audio/visual aids and any other unique instructional strategy as shall be determined by each instructor.

4. **REQUIRED TEXTS AND SUPPLIES**

The following text will be reviewed for recommendation:

Robert Trojanowicz, Bonnie Bucquerou) Community policing, a contemporary perspective, 2nd Edition (Cincinnati, Anderson Publishing).