

CAPITAL COMMUNITY TECHNICAL COLLEGE

SECTION I

SUBJECT AREA AND COURSE NUMBER: LAW 106

COURSE TITLE: CRIMINOLOGY

UNITS: 3

CATALOG COURSE DESCRIPTION

This course will include an indepth analysis of the sociological factors associated with crime. The student will be presented with definitions of criminal activity, causes of crime, methods of criminals and the sociological nature of the laws in American Society. Students will review the theories of treating and preventing criminal behavior.

LECTURE HOURS PER WEEK: 3

PREREQUISITE:

Sociology 201

COURSE OBJECTIVES:

1. To provide students with an understanding of sociological factors associated with the commission of a crime.
2. To provide students with clear definitions, causes, origins of crime, methods of criminals and the sociological nature of crimes.
3. To provide the students with present day treatment methods of research and capturing data for crime reporting purposes and an understanding of how such data impacts public policy.
4. To provide students with theories and practices of treating and preventing criminal behavior.

SECTION II

1. COURSE CONTENT AND SCOPE:

A. OUTLINE OF TOPICS TO BE ADDRESSED IN THE COURSE

The following topics will be included in the framework of the course but are not intended as a limit on content. The order of presentation and relative emphasis may vary with each instructor.

1. Introduction to crime and criminology
 - a) Crime defined (legal)
 1. An act or omission
 - b) Intent
 - c) Defense
 - d) Felony
 - e) Misdemeanor
 2. Concept of law
 - a) Source
 - b) Nature
 - c) Limits
 3. Purpose of criminal law
 - a) Control of crime
 1. Mala in Se
 2. Mala Prohibita
 - b) Control of Morality
 1. Alcohol abuse
 2. Drug abuse
 3. Fornication
 4. Sodomy
- #### B. THE MEASUREMENT OF CRIME AND ITS IMPACT
1. Perception of crime
 2. Measurement of crime
 3. Source of crime data
 - a) Uniform crime reporting
 - b) National incident based reporting system
 - c) Self report data
 - d) National youth survey
 - e) Crime classification system
 4. Sources of Data
 - a) Conclusion
 5. Crime in the U.S.
 - a) Overview
 1. Characteristics of an offender
 2. Characteristics of a victim

SECTION II

1. COURSE CONTENT AND SCOPE: (Continued)

OUTLINE OF TOPICS TO BE ADDRESSED IN THE COURSE (Continued)

C. EARLY EXPLANATIONS OF CRIMINAL BEHAVIOR AND THEIR MODERN COUNTERPARTS

1. Research in criminology
 - a) Policy decisions on research
 - b) Search for explanation
 - c) Selection of a research method
 - d) Errors in interpreting data
2. Nineteenth Century Explanations
 - a) Various schools of thought
 1. Classical
 - (a) Cesare Beccaria
 - (b) Jeremy Bentham
 - b) Neoclassical School
 - c) Positive School
 1. Cesare Lombroso
 3. Punishment Philosophy

D. BIOLOGICAL FACTORS AND CRIME

1. The positive school
2. Physique and crime
3. Genetic factors
4. Neurological factors

E. PSYCHOLOGICAL EXPLANATIONS OF CRIMINAL BEHAVIOR

1. The mind and crime
2. Psychiatric approach
3. Personality
4. Intelligence and crime

F. SOCIOLOGICAL THEORIES OF CRIMINAL BEHAVIOR I - SOCIAL STRUCTURAL APPROACH

1. Early approaches
2. Ecological Theory
3. The concept of anomie
4. Gangs
5. Sub-culture Theories
6. Family structure and crime
7. Social structural theories
8. Female criminality
9. The conflict perspective
10. Critical criminology

SECTION II

1. COURSE CONTENT AND SCOPE: (Continued)

OUTLINE OF TOPICS TO BE ADDRESSED IN THE COURSE (Continued)

G. SOCIOLOGICAL THEORIES OF CRIMINAL BEHAVIOR II: THE SOCIAL-PROCESS APPROACH

1. Differential Association
2. Pornography and crime
3. Control Theory
4. Labeling Theory
5. Conclusion to theories

H. TYPES OF CRIMES

1. Violent crimes
2. Domestic Violence
3. Fear of crime

I. PROPERTY CRIMES

1. Larceny theft
2. Motor vehicle
3. Burglary
4. Arson
5. Forgery and counterfeiting
6. Receiving stolen property
7. Embezzlement
8. Modern theft crimes
9. Professional and career criminals

J. CRIMES OF THE BUSINESS WORLD

1. Definitions
2. Extent and impact of white collar crime
3. White collar crime: A sociological analysis
4. Focus on corporate crime
5. Examples
 - a) Income tax evasion
 - b) Extortion and bribery
 - c) Fraud
 - d) Conspiracy
 - e) Embezzlement
 - f) Anti-trust
6. Corporate behavior and criminal sanctions
7. Control of white collar crime

SECTION II

1. COURSE CONTENT AND SCOPE: (Continued)

OUTLINE OF TOPICS TO BE ADDRESSED IN THE COURSE (Continued)

- K. ORGANIZED CRIME
 - 1. Definition and concepts
 - 2. Control
 - 3. Police and the mafia
 - 4. Function of society
 - 5. Function of business
 - a) money laundering
 - b) meat industry
 - c) construction industry
 - d) drugs

- L. TERRORISM
 - 1. Definition
 - 2. Categories
 - 3. Objective, strategy and tactics
 - 4. Extent
 - 5. Victims
 - 6. Control

- M. CRIMINAL JUSTICE SYSTEM
 - 1. Stages
 - 2. Special characteristics
 - 3. Concepts
 - 4. Constitutional right of defendant
 - 5. Victims rights
 - 6. Defendant rights vs. victim rights

- N. POLICE
 - 1. History
 - 2. Policing in America
 - 3. Private Security
 - 4. Police personnel
 - 5. Nature of policing
 - 6. Decision-making
 - 7. Control of discretion

- O. COURT SYSTEM
 - 1. Overview
 - 2. Role of attorneys
 - a) defense
 - b) prosecution
 - 3. Pre-trial process
 - 4. Trial of a criminal case
 - 5. Sentencing
 - 6. Appeals and challenges

SECTION II

1. COURSE CONTENT AND SCOPE: (Continued)

OUTLINE OF TOPICS TO BE ADDRESSED IN THE COURSE (Continued)

P. CORRECTIONS

1. Confinement of offenders
2. Prisons
3. History
4. Crisis of numbers
5. Social world of inmates
6. Prison violence
7. Role of correction officers
8. Legal rights of inmates
9. AIDS in prison

Q. CORRECTIONS IN THE COMMUNITY

1. Diversion (AIC)
2. Community corrections
3. Probation and parole

SECTION III

1. COURSE CONTENT AND SCOPE:

A. Appropriate Reading

Reading assignments will supplement the course lectures and prepare the student for participation in class discussions.

1. Bureau of Justice Statistics, Prisoners in 1991 (Washington, D.C.: U.S. Department of Justice, May, 1992)
2. Karl Menninger, The Crime of Punishment, (New York, Viking, 1968)
3. Additional weekly reading in the selected textbooks and handout materials.

B. Writing Assignments

1. The writing assignment will be used to measure the student's ability to communicate his/her position on a particular topic in the criminology field. The student will be graded on expression of thought as well as grammatical ability.
2. Students will be responsible for a final essay of ten (10) to twenty (20) typewritten pages.
3. Topics of paper will focus on any subject discussed in class. Suggested topics (but not limited to) include:
 - a. Organized crime and its impact
 - b. The sex offender
 - c. Police Brutality
 - d. White collar crime
 - e. Serial killers
 - f. Gang violence
 - g. Crimes against persons
 - h. Crimes against property
 - I. Alternative incarceration and the public response
 - J. Parole and probation
 - K. Theory and the practices in criminal justice
 - L. Inmates and the correction officer

C. Appropriate Outside Assignments

1. Assigned readings from research including court cases and handout material.
2. One (1) typewritten essay of ten (10) to twenty (20) pages.
3. Assigned readings

D. Appropriate assignments that demonstrate critical thinking.

Critical thinking will be required of students in such assignments as the written essays, student participation at lectures, and in the student's written ability to respond to questions on mid-term and final exam. It is suggested that the Socratic style of teaching be used to provoke the student into thinking critically at each lecture.

2. **METHODS OF EVALUATION:**

Evaluation will be based on performance of a variety of assignments such as in class and out of class writing assignments, quizzes, essay examinations, class discussion and participation.

Examination I	10%
Examination 2	20%
Examination 3	10%
Examination 4; Final Exam	25%
Final Essay	20%
Class participation	15%

3. **METHODS OF INSTRUCTION:**

Methods of instruction will include lecture, lecture/discussion, audio/visual aids and any other unique instructional strategy as shall be determined by each instructor.

4. **REQUIRED TEXTS AND SUPPLIES**

The following text will be reviewed for recommendation:

Sue Titus Reid, Crime and Criminology, 7th Edition
(Orlando: Harcourt Brace and Company, 1994)

Sue Titus Reid, Crime and Criminology, 7th Edition
(Orlando: Harcourt Brace and Company, 1994)

OUTLINE OF CHAPTERS

<u>Week</u>	<u>Readings for class</u>
1	Orientation
2.	Chapters 1,2
3.	Chapter 3
4.	Chapter 4, Quiz
5.	Chapter 5
6.	Chapter 6
7.	Chapter 7
8.	Chapter 8, Mid-term exam
9.	Chapters 9, 10
10.	Chapter 11
11.	Chapter 12
12.	Chapter 13
13.	Chapter 14
14.	Chapter 15
15.	Final Exam, Essay due