

## **COURSE OUTLINE PHILOSOPHY 130**

### **SECTION 1**

**SUBJECT AREA AND COURSE NUMBER:** Philosophy 130

**COURSE TITLE:** Ethics

**COURSE CATALOG DESCRIPTION:** Introduction to the major ethical systems in Western philosophy and to current moral language, moral decision, and selected contemporary problems in ethics.

**LECTURE HOURS PER WEEK:** 3

**CREDIT HOURS:** 3

**PREREQUISITES:** none

### **SECTION II**

- A. SCOPE:** Even though Philosophy 101 is helpful, it is not required, more advanced students are welcome, Philosophy 130 is primarily designed for beginners. Classes will include the following: Investigating the great ethical traditions and systems. Comparing ethical traditions and moral solutions in the West with those in the East. Comparing ethical principles with actual practices. Attempting to find the values which may help to improve our ethnically and socially diverse contemporary human community.
- B. REQUIRED WORK:** Students will distinguish between methods of investigation of moral behavior by social scientists, casuists, moralists and ethical theorists. Recognize the main ideas found in the ethical traditions or theories explained or discussed in class and in the assigned readings. Apply ethical principles or theories to contemporary moral problems. Explain, defend and illustrate their own opinions concerning main issues or moral problems found in their assigned readings, class presentation and class discussions.
- C. ATTENDANCE AND PARTICIPATION:** Since classroom work is an important part of the course, students who are absent, tardy, or inconsistent in completing homework assignments may hinder their own progress. Students are responsible for consulting with the instructor about completing any missed work. Students with more than 4 absences may be asked to withdraw. Student may be asked to confer with the teacher during arranged conference times. In addition, teachers are available for individual consultation during scheduled office hours.
- D. METHODS OF INSTRUCTION:** Methods of instruction will vary according to the instructor, and may include any of the following: lecture/discussion, small group tasks, experimental/exploration, student presentations, use, of computer/internet. For more detail, see class syllabus.

**D. OBJECTIVES, OUTCOMES, AND ASSESSMENT:** The following objectives and outcomes represent the department's core requirements for student achievement.

| <b>LEARNING OBJECTIVES</b>   | <b>LEARNING OUTCOMES</b>  | <b>ASSESSMENT METHODS</b>  |
|--|---|--|
| <b>To demonstrate an understanding of</b>  | <b>Student will</b>   | <b>As measured by</b>  |
| 1. Seek, with the aid of reason, a consistent ideal of the good life.                  | a. participate fully in class;<br>b. attend regularly and on time;<br>c. complete individual and classroom projects;<br>d. take responsibility for knowing, completing and, where necessary, making up assignments on time;   | <ul style="list-style-type: none"> <li>• attendance records</li> <li>• class records</li> <li>• assignment records, including timely drafts</li> </ul>                                   |
| 2. Search, with aid of great ethical theories, for basic moral principles.             | a. demonstrate an understanding of the element of ethics;<br>b. distinguish ethics or moral philosophy from moral theology;<br>c. distinguish between dogmatic, antinomian and situation ethics;<br>d. distinguish between the methods of social scientists, casuists, moralists and ethical theorist;<br>e. recognize basic ethical concepts and terms;<br>f. identify the great ethical philosophers in the course and describe their main thoughts and doctrines;<br>g. compare the ethical theories or traditions learned in the course;<br>h. identify through reading and discussion main ethical problems; | <ul style="list-style-type: none"> <li>• written assignments completed on time</li> <li>• short quizzes</li> <li>• tests</li> </ul>  |
| 3. Attempt to solve problems concerning the good and the bad, the right and the wrong. | a. develop critical and analytic skills and cogent opinions;<br>b. analyze and evaluate texts of great ethical philosophers through reading;<br>c. develop and organize their own views about ethical systems and problems studied in the course;<br>d. explain, defend, and illustrate above-mentioned views in clear and distinct manner;<br>e. through their own examples, apply the ethics of pleasure, happiness, duty, will to power, knowledge and virtue, harmony in society and other matters studied in course to concrete situations in contemporary life;   | <ul style="list-style-type: none"> <li>• participation and presence in class discussions</li> <li>• assignments completed on time</li> <li>• study questions</li> <li>• tests</li> </ul> |

**F. TEXTS AND MTERIALS:** As selected by individual instructor.

**G. INFORMATION TECHNOLOGY:** students will use word processing for written assignments.