

CAPITAL COMMUNITY COLLEGE
COURSE OUTLINE
WOMEN AND SOCIETY

SECTION I

SUBJECT AREA & COURSE NUMBER: SOC. 299

COURSE TITLE: Women and Society

COURSE CATALOG DESCRIPTION: The goal of this course is to examine issues associated with oppression, sexism and sex discrimination toward women, while tracing the intersections of class, race, gender and sexuality.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

PREREQUISITES: NONE

SECTION II

A. SCOPE:

The objective of SOC 299 is to enable the student to develop an understanding of the impact associated with oppression, sexism, and sex discrimination toward women. At the same time students will be tracing the intersections of class, race, gender and sexuality.

B. REQUIRED WORK: Determined by the instructor as described in the course syllabus.

C. ATTENDANCE AND PARTICIPATION: Attendance at all classes is required. If you have a medical or family emergency and need to miss a class, please bring a letter from a doctor or dean. Arrive on time, take exams at the scheduled times, and participate in the in-class learning process. Missing more than two classes will impact your grade.

D. METHODS OF INSTRUCTION: The methods of instruction will vary according to the instructor and may include but are not limited to: lecture/discussion; small group collaborative learning, student presentations, use of technologies such as audio-visual materials.

E. OBJECTIVES, OUTCOMES, ASSESSMENT

The following objectives and outcome represent the department's core requirements for student achievement.

LEARNING OBJECTIVES	LEARNING OUTCOMES	ASSESSMENT METHODS
To demonstrate an understanding of:	Student will:	As measured by:
1. How to participate fully in class	3. attend regularly and on time; 4. complete individual and class room projects; 5. take responsibility for knowing, completing and (where necessary) making up assignments; 6. participate in class debates and discussions; 7. use website and audio-visual;	<ul style="list-style-type: none">attendance recordsclass recordsassignments recordsgroup workreport of Website usage
2. Reading required	a). listing will be included in syllabus	<ul style="list-style-type: none">assignment records
3. Students are required to submit a mid-term paper	a) mid-term paper 10-15 pages on one of two books: "Zami: A New Spelling of My Name", Audre Lorde or "Stone Butch Blues", Leslie Feinburg;	<ul style="list-style-type: none">Assignments records
4. Speakers and videos	a) course requires one full page of written critical analysis about speakers/videos	<ul style="list-style-type: none">assignments records
5. Final presentation and/or paper	a). Presentation will based on research of one issue from syllabus; b). Oral presentation should be for 15 minutes; c). Written paper 5 or 12-15 pages in length;	<ul style="list-style-type: none">Assignments records

F. TEXTS AND MATERIALS: As selected by individual instructor.

G. INFORMATION TECHNOLOGY: Speakers, videos, on line sources. Students are expected to use word processors for written assignments.