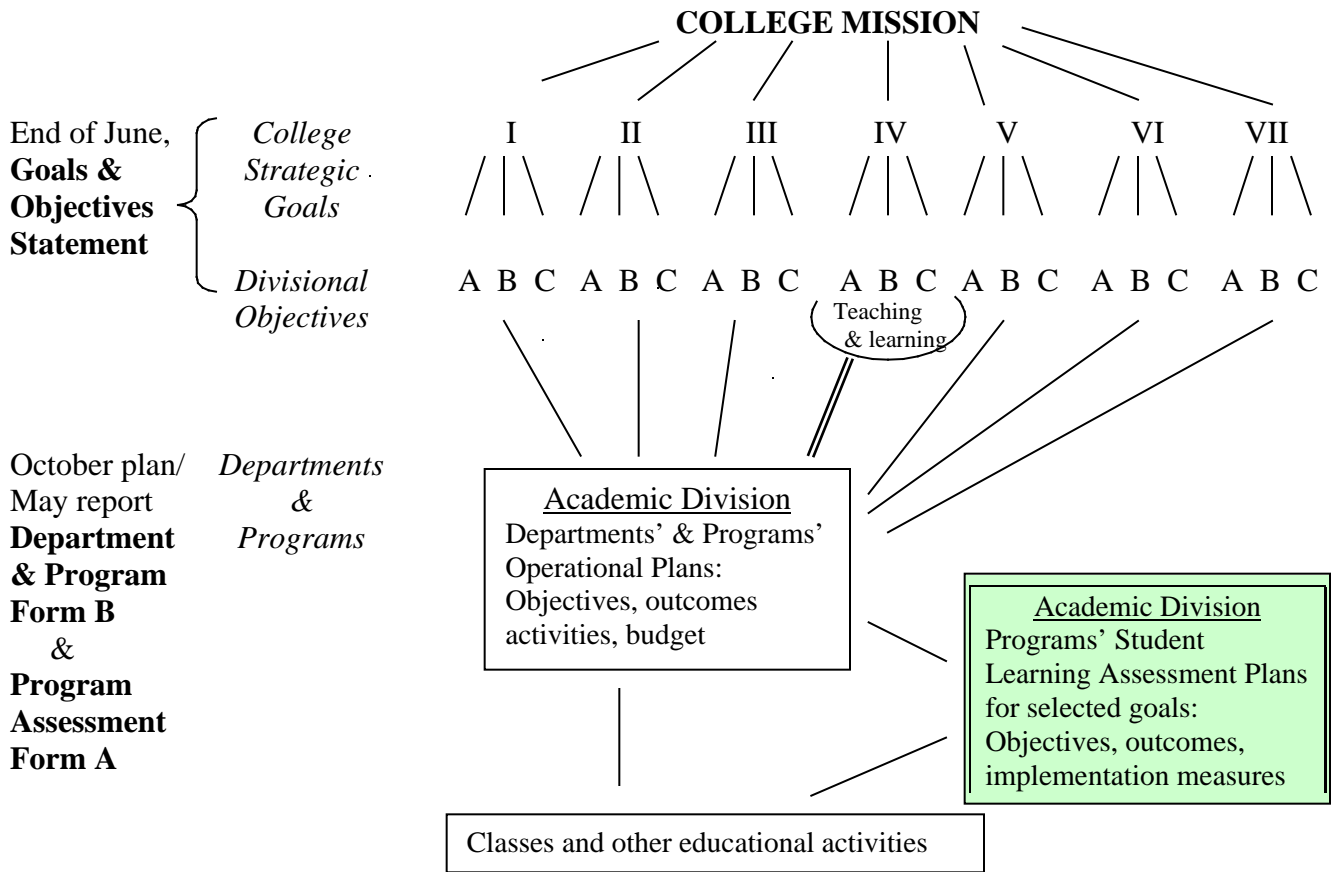


LOCATION OF STUDENT LEARNING ASSESSMENT IN COLLEGE PLANNING PROCESS



LANGUAGE & ENUMERATION HIERARCHY

For Institutional Effectiveness and operational activities

I, II, III, etc. = College Strategic goals

A, B, C, etc. = Divisional objectives under college goals

(Together, these become the college's published goals and objectives.)

1, 2, 3, etc. = departments' objectives in response to divisional A, B, C obj.

1.1, 1.2, etc. = subunits of those objectives (if necessary)

a, b, c, etc. = measurable desired outcomes under each subunit

* * * * *

For Student Learning within academic programs

1, 2, 3, etc. = Program goals (because "goal" is the accepted name for this)

1.1, 1.2, etc. = subunits called objectives

a, b, c, etc. = measurable desired outcomes for each objective

Example

- | | | |
|---|---|---------------------------------------|
| IV. Provide high quality instruction | | <i>College</i> |
| A. Establish active learning methods | | |
| A.1 Implement FYE, Learning Communities,
Learning Styles initiatives | } | <i>Academic
Division</i> |
| 1. Support Learning Community linking ESL & Chem. | | |
| a. Assure enrollment of the section | | } <i>Sci &
Math
Dept.</i> |
| b. Adapt lab hours and materials as necessary | | |
| c. Evaluate success of the section | | |
| AND, at the same time, for SL Assessment: | | |
| 1. Student Learning goal for the LC section | | |
| 1.1 Objective under that goal | | } <i>LC
program</i> |
| a. Measurable student learning outcome | | |